

## UNIVERSITI TEKNOLOGI MARA

## **INA537: MULTIMEDIA PRESENTATION**

Course Name MULTIMEDIA PRESENTATION APPROVED		
(English)		
Course Code	INA537	
MQF Credit	1	
Course Description	This course is vital for the students on good design communication aspects. Design presentation strategy is going to be highlighted, where students shall be exposed into several aspects such as planning, development and production of presentation. Presentation shall be adopting a variety of multimedia software which it is also one of the learning aspect. Students shall be trained in developing and forming a professional personality and producing an effective multimedia presentation.	
Transferable Skills	Expert in Presentation method/skills	
Teaching Methodologies	Lectures, Tutorial, Presentation	
CLO	CLO1 Produce plan, strategy and coordinate within a project design team in order to execute production of design presentation materials.  CLO2 Organise all the final documentation (final portfolio), plan, configure and manage basic design portfolio, develop and apply.	
Pre-Requisite Courses	No course recommendations	
Reading List	Recommended Text  National Council for Interior Design Qualific 1986, NCIDQ Examination Guide, Ed., , NY:NCIDQ [ISBN:]  Bucholz, S., & Ullman, J. 2004, Twelve commandments for PowerPoint. The Teaching Professor, Magna Publications  Rogers, P. L 2002, Designing instruction for technology-enhanced learning., PA: Idea Group Publishing  Mayer, R. E. 2003, Theories of learning and their application to technology., Mahwah, NJ: Lawrence Erlbaum Associates.	
Article/Paper List	Recommended Article/Paper Resources  Astleitner, H., & Wiesner, C. 2004, An integrated model of multimedia learning and motivation, Journal of Educational Multimedia and Hypermedia, Volume 13, 3-21  Eskicioglu, A. M., & Kopec, D. 2003, The ideal multimedia-enabled classroom: Perspectives from psychology, education, and information science, Journal of Educational Multimedia and Hypermedia, Volume 12, 199-2  Mayer, R. E., Heiser, J., & Lonn, S. 2001, Cognitive constraints on multimedia learning: When presenting more material results in less understanding., Journal of Educational Psychology,, Volume 93, 187-1  Mayer, R. E., & Moreno, R. 2002, Animation as an aid to multimedia learning, Educational Psychology Review, Volume 14, 87-99  Young, J. R. 2004, When good technology means bad teaching., The Chronicle of Higher Education, 51 (12), 31 http://chronicle.com/free/v51/i12/12a03101.htm  Goolkasian, P. 2000, Pictures, words, and sounds: From which format are we best able to reason?, The Journal of General Psychology,, Volume 127, 439-4	

Other References	This Course does not have any other resources