

UNIVERSITI TEKNOLOGI MARA

**THE EFFECTIVENESS OF B- TREE LANGUAGE
GAME HELP YEAR 4 STUDENTS IMPROVE
THEIR VOCABULARY**

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ABSTRACT

This study was conducted with the aim to improve the vocabulary skills for Year 4 student through B-Tree Language Game. Language game is one of the interesting methods of learning vocabulary. A total of 40 students of Year 4 involved in this study. The initial review was done through observation, questionnaire, pre and post test. The result show most of the test marks were increased after the language game activity and students love to play game compared to formal teaching and learning session.

The language game also explores and identifies the strength and weaknesses of students in answering questions using a systematic strategy. Most of students are alert about the importance of vocabulary but lots of factors make them passively improve their vocabulary. A language game was conducted twice a week during the grammar session for 30 minutes. After a review of action undertaken, the post test result showed positive increase in terms of interests, attitudes and student achievement. All students in target group can answer all the questions correctly. Overall, action research has been able to improve the quality of teaching and learning practices of students in vocabulary.

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CHAPTER 1

INTRODUCTION

1.1 INTRODUCTION

Vocabulary is known as a set of words that is related to a selected topic therefore students should master them in order to help them communicate appropriately in the specific language. In English especially, vocabulary plays a fundamental element in connecting other language learning skills such as listening, reading, writing and speaking. Therefore, learning English vocabularies has to be effective in helping students improve by using interesting and fun ways to teach. Educators can increase student's interest and help with memorization and retention. We are surrounded with set of vocabulary that students can explore along their journey of learning. With the language experience, it can help to expose the students acquire adequate number of vocabularies.

There are many ways to introduce English to young learners. One of them is by using games. Children love to play and use games as the teaching method. It can attract students' interest towards English. Games are not only for fun but also for motivating students to master English fast and easily. Learning through games could make them acquire the English language better because they have the opportunity to try, answer and participate actively during the lesson without any stress. For Year 4