UNIVERSITI TEKNOLOGI MARA

WHATSAPP AS A LEARNING TOOL TO IMPROVE ENGLISH WRITING SKILLS AMONG YEAR 6 STUDENTS

NASRUL HAQIM MOHD SANI

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ABSTRACT:

This study is to proof that WhatsApp as a social network can be a virtual classroom and improve the English Language writing skills among the year 6 pupils in primary school. The study consists of 23 L2 year 6 pupils with moderate level of knowledge in English who had problem to write and mostly failed in the English subject during the examination. Through observations, it is believed that the main reason for these pupils fail to master the language is simply due to the lack of interest and motivation to stay focus in the class. By acquiring WhatsApp as a tool of learning, it is hoped that the essence of new technology and social interface can attract the children's interest and can be proven that there are some increments in the pupils' performance especially in writing and generally the language itself.