

FWC543: POPULAR WRITING

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Course Name (English)	POPULAR WRITING APPROVED		
Course Code	FWC543		
MQF Credit	3		
Course Description	Popular writing refers to 'casual' or 'informal' writing on issues such as technology, celebrities, political news and opinions, video games and computer games, entertainment such as music and movies, as well as on issues such as finance and law. In addition, popular writing also involves writings on psychology and racial issues. It aims to take a more relaxed, loose and informal approach towards discussing current issues within society of the time. Students will be exposed to the various forms of popular writing as a means of providing a simpler approach to expressing various points of views. It is about writing in popular culture.		
Transferable Skills	Demonstrate ability to work professionally and contribute positively in a team.		
Teaching Methodologies	Lectures, Practical Classes		
CLO	<ul> <li>CLO1 Identify different types of writing styles to grow as a writer and connect better with audiences.</li> <li>CLO2 Write four types of writing styles to describe things, give facts, tell a story and convince the reader of something.</li> <li>CLO3 Discuss publishing industry's current law, trends and issues.</li> </ul>		
Pre-Requisite Courses	No course recommendations		
Reading List	Recommended Text	Brooker, P., Selden, R., & Widdowson, P. 2017, <i>A reader's guide to contemporary literary theory</i> , Taylor & Francis. Peter Redman, Wendy Maples 2017, <i>Good Essay Writing: A Social Sciences Guide</i> , SAGE London	
	Reference Book Resources	Flowerdew, J., & Costley, T. 2016, Discipline-specific Writing: Theory Into Practice, Taylor & Francis.	
Article/Paper List	Recommended Article/Paper Resources Reference Article/Paper Resources	Gabriel, Y. 2016, The essay as an endangered species: should we care?, <i>Journal of Management Studies</i> , 53(2), 244 Teurlings, J. 2018, Social Media and the New Commons of TV Criticism, <i>Television &amp; New Media</i> , 19(3), 2018 <u>http://journals.sagepub.com/doi/pdf/10.1177/1527476417709599</u> Antonette Shibani, Simon Knight and Simon Buckingham Shum 2018, Understanding Revisions	
		in Student Writing through Revision Graphs, International Conference on Artificial Intelligence in Education, 332 http://antonetteshibani.com/wp-content/uploads/2018/07/Shibani-et-al-2018-Unders_ tanding-Revisions-in-Student-Writing-through-Revision-Graphs.pdf	
Other References	I his Course does not have	This Course does not have any other resources	