

**A SURVEY ON READING HABIT AMONG STUDENT
IN YEAR 4, 5 AND 6 AT SEKOLAH KEBANGSAAN
LUNYING, SIMUNJAN, SARAWAK**

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ABSTRACT

This research was carried out to investigate the reading trends among pupils primary 4, 5 and 6 of Sekolah Kebangsaan Lunying, Simunjan. This study investigates the students' habit of reading. This study also identifies the types of materials that are read by the students. It also examines the factors that influence students' reading habits. This study involves 22 students of Sekolah Kebangsaan Lunying, Simunjan. The results of the study showed a significant result among the pupils who choose to read Malay and English materials. The results show that the main reason why students to read is to get knowledge. Meanwhile, the main factor that cause students not to read is because they prefer to television. The final result are discussed in the last chapter of this research; Chapter Five.

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CHAPTER ONE

INTRODUCTION

1.0 Introduction

Reading is one of the ways to acquire knowledge, some people even consider it as the food for our thought. According to (Kim & Anderson, 2011) agreed that college students who are more proficient readers tend to be more successful in their studies. Apart from increasing knowledge, reading also helps in developing and broadens readers knowledge on current issues for the readers. Hence it is crucial for young learners to to be able to read.

Reading is a vital life skill. Besides increasing our knowledge, it also helps in developing our traits and behavior, sharpens our judgment and expand our understanding in social, economic, political and environmental issues. Unlike verbal communication, reading is a learned skill since our brains are not hard-wired to read. Even though a baby is able to speak after listening to others talking, it is not the same case for reading. Reading requires learning. According to (Ambigapathy, 2011) states that reading is a very rewarding activity and should be instilled among students as early as possible.