



**UNIVERSITI TEKNOLOGI MARA NEGERI SARAWAK
KOTA SAMARAHAN CAMPUS**

**A STUDY OF THE STUDENTS' PERCEPTIONS
TOWARDS THEIR PARTICIPATIONS IN CO-CURRICULAR
ACTIVITIES.**

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ABSTRACT

This course design dissertation model the integration of activities traditionally deemed co-curricular into academic courses offered at the Universiti Teknologi MARA (UiTM) Negeri Sarawak. The co-curricular activities were addressed as the best way to gained experience in practicing management skills and it created a bridge between in-classroom and out-of-classroom learning in the UiTM campus. The study is to identifying the perceptions on the students themselves on their participation in such co-curricular activities and the factors that influence them to involve in the activities. A random sample of 200 students in Faculty of Administrative Science and Policy Studies were given the questionnaires and focusing on their suggestion and opinion to enhance more worth activities. From the feedback, it is surprising that most students not very satisfied in joining activities conducted and more improvement need to be done. In addition, this study is an effective guideline for those interested in organizing a learning community within the co-curricular clubs or association that extends into the campus community. Although the co-curricular were designed focusing on the community semester one until three, this co-curricular can easily is adapted for other parts of students who interested in expanding learning beyond the classroom, while enhancing learning within the classroom.

CHAPTER 1

INTRODUCTION

1.0 INTRODUCTION OF RESEARCH

This chapter will discuss on the background of co-curricular participation. Regarding to the government plan to held the human capital by producing the high quality generation, a few measures has been taken to ensure the young generation involves in the co-curricular activities. Looking UiTM as sample of study, for the co-curricular activities student semester 1 until 3 is compulsory to attend co-curricular slot as the subject of that semester. This shows that UiTM system has involves student to participate in the co-curricular activities.

In order to achieve the government aspiration to build up more competitive student, UiTM regulate many procedures only as to motivate student actively involves in co-curricular in which students need fulfil their activity card in order to get the college facilities when pursuing studies in UiTM. But yet, this study is an indicator to measure the perception on student on the way they think and act on such rules to encourage student to be exposed to something that might not be gained in their respective classroom. Thus, this study will emphasize on student from semester four until semester six as to be experimental sample.