

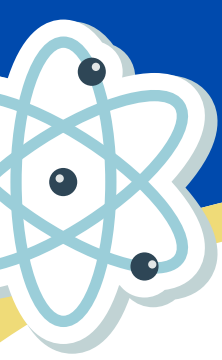

Academy of Language Studies  
UiTM Cawangan Pulau Pinang

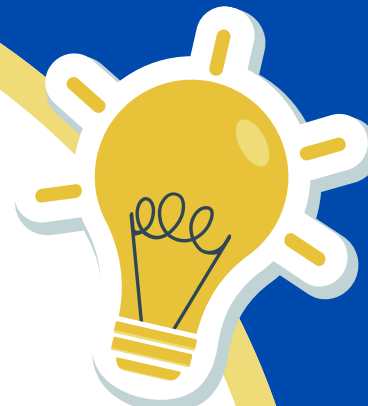
# e-Lingua

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**MAY  
2024**

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# Sparkle through Speech

*My Courageous Voice &  
Growth Mindset 2*

**By Marni Jamil, Nur Afiqah Ab. Latif,  
and Noraziah Mohd Amin**

The Academy of Language Studies (APB), Universiti Teknologi MARA, Penang Branch, orchestrated the "Sparkle Through Speech: My Courageous Voice & Growth Mindset 2.0" program on 27th December 2023, held at the Tun Abdul Razak Library (PTAR), UiTM CPP. Commencing at 8:30 a.m. and concluding at

12:00 p.m., the program aimed to afford primary school students the opportunity to proficiently acquire English language skills, thereby fostering the development of their talents, competencies, and self-assurance in consonance with the imperatives of the globalisation era.

Moreover, the initiative sought to enhance the English language proficiency of primary school students, while concurrently nurturing their interest and self-confidence, specifically targeting the offspring of UiTM Penang Branch personnel. Thirty-five students, aged between 6 and 12 years, actively participated in the program. Employing an instructional methodology centred on the application of enjoyable learning practices, the program aspired to create an environment conducive to effective learning and teaching.

Additionally, the program aspired to function as a conduit for primary school students to refine their latent potential and English-speaking abilities through the application of efficacious techniques pertinent to both present and future daily life. Five dedicated facilitators, namely Mr. Muhammad Usamah Bin Mohd Ridzuan, Nur Alia Saffrina Binti Zulfakor, Azlan Bin Jalil, Simion Anak Enchana, and Megat Ameerzaheri Bin Megat Amanzaheri of UiTM CPP, played essential roles in ensuring the resounding success of the programme.



The event commenced with an engaging ice-breaking activity named "Scavenger Hunt" that facilitated collaboration among participants. They identified individuals based on the given questions while the facilitators diligently monitored and guided participants to communicate effectively in English, which created an inclusive learning atmosphere. Subsequently, participants actively took part in a "Creating Chant" group activity, designed to familiarise them with the use of appropriate language and effective communication. This creative segment aimed to enhance their expressive skills.

The programme concluded with a survey, certificate distribution, awards ceremony, and a photo session. This impactful event left a lasting impression on the 35 primary school participants, instilling not only enhanced English language proficiency but also confidence and a growth mindset. Overall, the participants' parents provided positive feedback and they expressed gratitude and appreciation to teachers, facilitators, and organisers for the successful programme. The children had a great time, enjoyed learning new things, including foreign languages, and made new friends. The parents also hope for a continuation of the programme in the future. The responses highlight the positive impact of the programme on the children's learning experience and the success of STS 2.0!



Later in the programme, participants engaged in a "Words of Affirmation Exploration" segment, providing them with a platform to discuss affirmations about themselves and fostering precise self-expression. The programme also featured a foreign language session led by esteemed guest speakers from the Academy of Language Studies, UiTM CPP. Madam YM Raja Rosila Bin YM Raja Berahim skilfully guided participants in learning self-introductions in German, while Mr. Muhammad Usamah Bin Mohd Ridzuan imparted knowledge of the French language. The participants actively engaged in role-playing exercises that fostered an immersive environment to refine their language skills. The final activity is "Describing object" in which the students had to guess the name of objects based on descriptions given by their friends. All participants were so excited to give the correct answer.

