



**MOTIVATIONAL ORIENTATIONS FOR PARTICIPATION IN
EDUCATIONAL DEVELOPMENT PROGRAMS AMONG
PRIMARY SCHOOL TEACHERS FROM SK. SIBURAN BATU, ST
GEORGE PUNAU, ST PATRICK SEMEDANG AND SK SIRA
KRIAN IN PADAWAN DISTRICT.**

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ABSTRACT

The teacher's competence is crucial in ensuring successful primary schools in Padawan District and Sarawak in general. Therefore, it is important to understand the motivational orientations for participation in educational development programs among the primary school teachers and the motivational orientation factors which influence their participation in educational development programs that are conducted by the Educational authorities. This study aims to determine the motivational orientations for participation in educational development programs among the primary school teachers and the motivational orientations factors that influence their participation. A survey questionnaire was used to elicit information from the primary school teachers of the four selected schools. The finding shows an overwhelming indication that the primary school teachers of the mentioned schools perceived a high motivational orientations for participation in Educational development programs regardless of their age, experience, academic qualification, school characteristics, social relationship and personal factors.

However, there was correlation between the motivational orientations for participation in educational development programs and the five associated factors that was social welfare, gender, professional advancement, external and internal factors, escape and stimulation factors were found to be positive and significant. Multiple Linear regression Analysis shows that the social welfare contribute dominantly (36.2% of variance) in influencing the motivational orientations for participation in educational development programs of the selected primary school teachers under Padawan District Education Department. The findings imply that social welfare is the utmost important factor that must

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CHAPTER 1

INTRODUCTION

Motivational Orientations For Participation In Educational Development Programs Among Primary School Teachers From SK Siburan, ST. George Punau, ST. Patrick Semedang and SK. Sira Krian in Padawan District

1.0 Introduction

Teachers are the most important source of knowledge and the main workforce of their respective schools. The climate of learning, the levels of professionalism, morals of the teachers and their attitude towards their profession determine the success of the teachers and the school's performance. Professional teachers determine the attitudes of the communities around them. If the schools are vibrant, innovative, child-centered places and have the reputation for excellence in teaching, the students are likely to perform to the best of their abilities.

The influential roles of teachers have a great impact on students' achievement and school effectiveness too, as the principals of the respective schools cannot perform all the teaching and lead the curricular activities. The professional teachers can provide the key leverage to successfully meet major learning and teaching problems faced by the students within the schools and their zone as a whole.