

FACULTY OF ADMINISTRATIVE SCIENCE AND POLICY STUDIES

Universiti Teknologi MARA

Bachelor of Administrative Science

Factors Influencing The Awareness And Knowledge On Federalism Concept Among The Students From Faculty Of Administrative Science And Policy Studies (FSPPP)

Student At UiTM Samarahan 2

NAME OF STUDENTS 1. ROBINSION ANAK UMPANG 2. KENNETH ANAK OGING

(2021502837) (2021478742)

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ABSTRACT

The objective of this study is to examine the factors that contribute to the level of awareness regarding the concept of federalism among students enrolled in the Faculty of Administrative Science and Policy Studies (FSPPP) at UiTM Samarahan 2. Federalism is a multifaceted political framework that assumes a pivotal function in the governance of heterogeneous societies. A comprehensive grasp of federalism is imperative for students pursuing studies in administrative science and policy, as it offers valuable insights into the allocation of power, the mechanisms of decision-making, and the structures of governance. The study employs a quantitative research methodology, utilising surveys as the primary data collection instrument to gather information from students enrolled in the FSPPP. The survey encompasses various aspects, such as demographic characteristics, educational history, exposure to political science courses, and patterns of media consumption. The measurement of federalism awareness is assessed through the utilisation of Likert-scale ratings. The results of this study enhance comprehension of the variables that impact federalism awareness among students enrolled in the Faculty of Administrative Science and Policy Studies (FSPPP) at UiTM Samarahan 2 provide valuable insights for the development of educational approaches. The objective of this study is to augment understanding of federalism and its significance within the field of administrative science and policy studies.

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CHAPTER 1: INTRODUCTION

1.1 Chapter Review

This chapter consists of several sections. Section 1.1 is on the chapter review. Section 1.2 describes the background of study on factors influencing the awareness of the concept of federalism among Faculty of Administrative Science and Policy Studies (FSPPP) students at UiTM Samarahan 2. Section 1.3 highlights the problem statement of this research. Then, Section 1.4 state the research issues and gaps. Section 1.5 focuses on the scope of study whereby Section 1.6 states the significance of this study. Section 1.7 explains the research objectives. Sections 1.8 discusses the research questions meanwhile, Section 1.9 states research hypotheses. Section 1.10 explains definitions of terms whereby Section 1.11 is chapter summary.

1.2 Background of Study

Federalism is a political system in which power is shared between a central government and constituent political units, such as states or provinces. Under federalism, the central government has authority over matters that affect the entire country, while the constituent units have authority over matters that affect only their particular region (Watts, R. L, 2016). In Malaysia it refers to the system of government in which power is shared between the federal government and the thirteen states that make up the country. The federal government has authority over matters that affect their particular region, such as education health and land administration (Forum of Federations, 2022)

The Constitution of Malaysia outlines the distribution of powers between the federal government and the state governments and establishes a system of checks and balances to prevent any one government entity from becoming too powerful (Harding, A, 2018). The

CHAPTER 2 LITERATURE REVIEW

2.1 Chapter Review

This chapter focuses on a review of the literature which include factors influencing the awareness of the concept of federalism. This chapter layout Importance of Awareness of Federalism, the factors influencing, which is family political discussion, education curriculum, peer interaction, media exposure, and political engagement.

Section 2.2 Importance of Awareness of Federalism

It enables them to grasp the complexities of power distribution, intergovernmental relations, and decision-making processes within federal systems. This knowledge empowers students to analyse and evaluate the strengths and weaknesses of federalism in practice, contributing to their ability to develop effective policy solutions and contribute to good governance (Smith, K. B., Larimer, C. W., & Silcock, D. T, 2015).

Moreover, awareness of federalism enhances students' understanding of policy-making processes. By comprehending how policies are formulated and implemented across different levels of government, students can better navigate the intricacies of policy development in a federal context (Stepan, A, 2019). They can recognize the importance of collaboration and coordination between central and regional authorities, ensuring efficient and inclusive policy outcomes.

Furthermore, promoting awareness of federalism nurtures a sense of civic engagement and active citizenship among students. It enables them to appreciate the importance of participating in democratic processes and understanding the implications of their choices at different levels of government (Wallner, J., & Privara, A, 2020). By being aware of federalism,