

### **UNIVERSITI TEKNOLOGI MARA**

FWC421: LIFE WRITING

FWC421: LIFE WRITING				
Course Name (English)	LIFE WRITING APPROVED			
Course Code	FWC421			
MQF Credit	3			
Course Description	The course introduces the students to the theory and practice of life writing, a non-fictional prose genre, which explores the events and emotions of real lives, encompassing the keeping of journals, diaries, biographies, memoirs, letter writing, travel writing and many other forms of writing based on personal experiences. The course is designed to provide the students with skills and techniques, ethical principles and professional practices, in order to transform experiences, recollections and real-life phenomena into literary works that are enjoyable and accessible to a wider audience. It will also enable the students to recognize which things are significant, how to characterize them in a way that really brings them to life and how to structure them into a narrative that will sustain a reader's interest.			
Transferable Skills	Communication skills Ethics and moral professionalism Life-long learning and Information management			
Teaching Methodologies	Lectures, Blended Learning, Tutorial, Discussion			
CLO	CLO1 Demonstrate the features and characteristics of different genres of life writing CLO2 Assume responsibility in dealing with the concepts and debates on memory and self-fashioning in life writing CLO3 Exemplify a broad range of life writing skills in their own creative writing undertakings			
Pre-Requisite Courses	No course recommendations			
Topics				
1. Course Briefing 1.1) General Overvie	w			
2. Introduction 2.1) Telling the "Truth	,			
	3. Genre and Characteristics 3.1) Autobiography, Memoir, Personal Essay			
4. The Personal and the Public 4.1) "You" in your immersion				
<b>5. Assignment</b> 5.1) Personal Essay				
6. Structuring Life Writing 6.1) Locating the Plot in History and Memory, Beginnings and Endings				
7. Characterization 7.1) Reliving your Life				
8. Writing about Place 8.1) More than a Physical Location				
9. Assignment 9.1) Responding to Prompts				
	<ul><li>10. Different Genres</li><li>10.1) Travel, Food, Sports Writing, Creative Nonfiction Blog</li></ul>			

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# **11. Rewriting and Editing** 11.1) Students' Writing Activity

**12. Assignment** 12.1) Creative Composition

## **13. KaryaOne 21** 13.1) KaryaOne 21

# **14. Course Evaluation** 14.1) Course Evaluation

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Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment				
	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Personal Essay	30%	CLO1
	Assignment	Responding to Prompts	30%	CLO2
	Assignment	Creative Composition	40%	CLO3

Reading List	Reference Book Resources	Cline, Sally and Angier, Carole 2013, Life Writing: A writers' and artists' companion: Writing biography, autobiography and memoir, Bloomsbury London and New York  Cohen, Kerry 2014, The truth of memoir: How to write about yourself and others with honesty, emotion and integrity, Writer's Digest Books Cincinnati, Ohio  Kephart, Beth 2013, Handling the truth: On the writing of memoir, Gotham Books New York  Klaus, Carl H. 2013, A self made of words: Crafting a distinctive persona in nonfiction writing, University of Iowa Press Iowa  Maran, Meredith (ed.) 2016, Why we write about ourselves: Twenty memoirists on why they expose themselves (and others) in the name of literature, Plume New York  Myers, Linda Joy and Warner, Brooke (eds.) 2016, The magic of memoir: Inspiration for the writing journey, She Writes Press Berkeley, CA  Peterson, Brenda and Freymann, Sarah Jane 2014, Your life is a book: How to craft and publish your memoir, Sasquatch Books Seattle  Roorbach, Bill 2008, Writing life stories: How to make memories into memoirs, Ideas into essays, and life into	
Article/Paper List	This Course does not have any article/paper resources		
Other References	This Course does not have any other resources		

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