



UNIVERSITI TEKNOLOGI MARA

FTA412: ACADEMIC WRITING

Course Name (English)	ACADEMIC WRITING APPROVED
Course Code	FTA412
MQF Credit	2
Course Description	The Academic Writing course is designed to introduce the students to the practice of writing for academic purposes. The course aims to develop fundamental concepts of academic writing which include close reading for analyzing texts, critical thinking and questioning sources, reasoning with supporting evidences, organizing persuasive and well-structured arguments and communicating and justifying ideas in clear and effective academic writing style. The students will also learn how to apply APA style and format in their citation of sources.
Transferable Skills	Critical Thinking, Analyzing, Identifying Resources, Creating Ideas, Writing Clearly and Concisely
Teaching Methodologies	Lectures, Blended Learning, Tutorial, Discussion
CLO	CLO1 Develop critical thinking and argumentative skills in their analysis of a variety of texts CLO2 Apply the conventions of researching and referencing according to APA style and format and through paraphrasing and synthesizing critical ideas CLO3 Organise the basic concepts of academic writing in their own critical essays
Pre-Requisite Courses	No course recommendations
Topics	
1. Course Briefing 1.1) General Overview	
2. Introduction 2.1) Academic Writing	
3. Generating Ideas 3.1) Thesis Statement and Topic Sentence	
4. Developing Thesis Statement 4.1) Thesis Statement	
5. Assignment 5.1) Developing Thesis Statement	
6. Referencing 6.1) APA Style and Format	
7. Paraphrasing 7.1) Paraphrasing and Synthesizing Ideas I	
8. Paraphrasing 8.1) Paraphrasing and Synthesizing Ideas II	
9. Assignment 9.1) Paraphrasing and Synthesizing Ideas	
10. Critical Essay 10.1) Synthesizing Ideas	
11. Library Research and Writing 11.1) Students' Writing Activity	

12. Assignment 12.1) Critical Essay
13. KaryaOne 21 13.1) KaryaOne 21
14. Course Evaluation 14.1) Course Evaluation

Assessment Breakdown		%	
Continuous Assessment		100.00%	

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Developing Thesis Statement	10%	CLO1
	Assignment	Paraphrasing and Synthesizing	40%	CLO3
	Assignment	Critical Essay	50%	CLO2

Reading List	Recommended Text	• Wee, Rosalind and Sandra Sim Phek Lin 2012, <i>Academic Writing</i> , Penerbit Press Universiti Teknologi MARA
	Reference Book Resources	<ul style="list-style-type: none"> • Barnet, Sylvan and Hugo Bedau 2013, <i>Critical Thinking, Reading, and Writing</i>, 8th edition Ed., Bedford/St. Martin's Boston and New York • Crème, Phyllis and Mary R. Lea 2008, <i>Writing at University: A Guide for Students</i>, 3rd edition Ed., Open University Press Maidenhead, Berkshire • Goodson, Patricia 2013, <i>Becoming an Academic Writer: 50 Exercises for Paced, Productive and Powerful Writing</i>, Sage Los Angeles • Hayot, Eric 2014, <i>The Elements of Academic Style: Writing for the Humanities</i>, Columbia University Press New York • American Psychological Association 2009, <i>Publication Manual of the American Psychological Association</i>, 6th edition Ed. • Swales, John M. and Christine B. Feak 2012, <i>Academic Writing for Graduate Students: Essential Tasks and Skills</i>, 3rd edition Ed., University of Michigan Press Ann Arbor
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	