A STUDY ON THE RELATIONSHIP BETWEEN TECHNOLOGY ACCEPTANCE AND I-LEARN AMONG THE STUDENTS OF FACULTY OF OFFICE MANAGEMENT AND TECHNOLOGY IN UiTM JENGKA PAHANG

Prepared for:

EN. ARIFI RIDZUAN

Prepared by:

NOR ADDEYLA BINTI JAFFAR
ZURIYANA BINTI MISWAN

BACHELOR DEGREE IN OFFICE SYSTEMS MANAGEMENT
UNIVERSITI TEKNOLOGI MARA (UiTM)

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CHAPTER 1

INTRODUCTION

The advent of the technologies have revolutionized the way people live, communicate, work, and even learn. In fact, the revolution has affecting the way educational institutions deliver the education. The traditional method of delivering education has changed to several methods either in form of web-based learning, blended learning, online learning and even the e-learning. Those are requiring the technology literate to enable the students to adapt to the changing method of education. The phenomenon happen lead to the study with objective of technology acceptance among the BM232 students as well as the relationship between technology acceptance and I-Learn System that implemented in UiTM Pahang. This chapter will expatriate the main objectives of the study in which how it would benefits the audience.

Background of the Study

The development of the Internet extremely affects the education. O'Malley (as cited in Lim, 2008) said that most of the education will use the internet as one of their teaching method in the future. One of the teaching methods is e-learning. According to Jefferies & Hussain (1998) the use of electronic learning (e-learning) as a medium of instruction in distance learning is also becoming increasingly important in Malaysia and worldwide. It is also supported by the Volery & Lord (2000). The main purpose of e-learning is to reduce the time people need to learn by providing specialized up-to-date information (Zabunov and Ivanov, 2003). E-learning offers