

UNIVERSITI TEKNOLOGI MARA

BTP352: RESEARCH METHODS

| Course Name (English) | RESEARCH METHODS APPROVED | | | | | |
|---|--|--|--|--|--|--|
| Course Code | BTP352 | | | | | |
| MQF Credit | 2 | | | | | |
| Course Description | The course is aimed to provide students with the knowledge of various research theory and design pertinent to town and regional planning. The student will apply the knowledge in carrying out their individual research. | | | | | |
| Transferable Skills | Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability. Demonstrate practical and contemporary knowledge of relevant professional, ethical | | | | | |
| | and legal frameworks | | | | | |
| Teaching Methodologies | Lectures, Blended Learning, Discussion | | | | | |
| CLO | CLO1 Ability to develop critical thinking in research methodology, its application and process; CLO2 Ability to decide which type research to be conducted; CLO3 Ability to critically assess and comment on issues related to research procedures CLO4 Ability to consider a holistic approach in research methods, also to understand the future trends, needs and opportunities in doing research and procedures. | | | | | |
| Pre-Requisite Courses | No course recommendations | | | | | |
| Topics | | | | | | |
| 1.1) Research philoso 1.2) Need for research | 1. Introduction to Research 1.1) Research philosophy 1.2) Need for research methods | | | | | |
| 2. Research Theory 2.1) Theory and caus 2.2) The scientific ap | sality | | | | | |
| 3. Research Design 3.1) Design and valid 3.2) Experimental res 3.3) Survey research 3.4) Field research 3.5) Existing data res 3.6) Comparative res 3.7) Evaluation resea | search search Historical research earch arch | | | | | |

4. Research Concepts and Operation 4.1) Concept formulation 4.2) Variables and observations 4.3) Measurement and scales

- 4.4) Error, validity and reliability4.5) Survey principles4.6) Survey design4.7) Sampling design

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- 5. Research Analysis5.1) Inductive approach5.2) Deductive approach5.3) Causal inference (simulation models)

6. Research Proposal 6.1) Aim, Objectives, Research Design etc

7. Research Contribution 7.1) Reporting 7.2) Implications

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| Assessment Breakdown | % |
|-----------------------|--------|
| Continuous Assessment | 40.00% |
| Final Assessment | 60.00% |

| Details of Continuous Assessment | | | | |
|--|--------------------|------------------------|--------------------|------------------------------|
| | Assessment Type | Assessment Description | % of Total Mark | CLO |
| | Assignment | Individual assignment | 15% | CLO1 , CLO2 , CLO3 , CLO4 |
| | Test | Individual test | 25% | CLO1, CLO3 |

| Reading List | Recommended Fiext Ranjit Kumar 2014, Research Methodology: A step-liquide for beginners, Sage London Uma Sekaran and Roger Bougie 2013, Research Methousiness: A skill-building Approach, 6th Edition Ed. Sons New Jersey William Paul Vogt and Robert Burke Johnson 2011, In of Statistics & Methodology, Sage Publication London Statistics & Methodology, Sage Publication London Ed., , Beverly Hills, Sage [ISBN:] John W. Creswell, 2002, Research Design: Qualitative Quantitative, a, 2 Ed., , Beverly Hills, Sage Publication Jewerly Hills, Sage Publication of Case Study Research, Ed. Beverly Hills, Sage Publications [ISBN:] Paxter, R.S. 1976, Computer and Statistical Technique Plann, Ed., , London, Methuen [ISBN:] Schefler, W. C. 1988, Statistics: Concepts and Operation, California Benjamin/Cummings Pub [ISBN:] Bumer, M. (ed), 1984, Sociological Research Method Introductio, 2 Ed., , London, Macmillan [ISBN:] Cochran, W.G. 1977, Sampling Techniques, 3 Ed., , Wiley [ISBN:] Krueckeberg, D.A. and Silvers, A.C. 1974, Urban Plananlysis: Methods and Models, Ed., , New York, John Sons [ISBN:] Miller, P.M. and Wilson, M.J. 1983, A Dictionary of Science Methods, Ed., , New York, Wiley [ISBN:] Bracken, I 1981, Urban Planning Methods, Ed., , London Methuen & Co.Ltd [ISBN:] | thods for, Willey & Dictionary on nods, Thir, re, ons [ISBN: d., , res for ations, ls: An London, nning n Wiley & Dictional second second node in which we will be second node in which we |
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| Auticle/Depoy List | This Course does not have any article/nanor recourses | |
| Article/Paper List | This Course does not have any article/paper resources | |
| Other References | This Course does not have any other resources | |

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