



UNIVERSITI TEKNOLOGI MARA

QSM511: PRACTICAL TRAINING I

Course Name (English)	PRACTICAL TRAINING I APPROVED
Course Code	QSM511
MQF Credit	4
Course Description	Practical training is structured for a period of eight (8) weeks where students spent on industrial placement allowing them the opportunity to exercise their technical and managerial skills in real situations. This shall contribute towards enhancing career knowledge and early exposure of professional training to equate with current practice
Transferable Skills	ability to acquire knowledge on quantity surveying fundamental and in depth technical knowledge in one or more specializations, ability to express ideas effectively in written and oral form and use the technique, skill and appropriate quantity surveying tools necessary for quantity surveying practice and ability to work both as an individual and in a team on quantity surveying or multi - disciplinary projects
Teaching Methodologies	Industrial Training
CLO	CLO1 Expose and familiarise students with the current quantity surveying practices and office procedure through systematic working environment CLO2 Provide an opportunity to interact and liaise with the various parties involved in the construction team, conduct a small - scaled survey or investigation on a particular area of interest and prepare a systematic structured technical support CLO3 Improve confidence level and thinking skill in carrying out duties through a systematic working approach and communication with office staff
Pre-Requisite Courses	No course recommendations
Topics	No Topic

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Oral Test	n/a	20%	CLO2 , CLO3
	Practical	n/a	40%	CLO1 , CLO2 , CLO3
	Written Report	n/a	40%	CLO1 , CLO2

Reading List	Reference Book Resources	<i>All text and other sources of references rele</i>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	