

UNIVERSITI TEKNOLOGI MARA

EVT571: ENVIRONMENTAL REMOTE SENSING

| Course Name (English) | ENVIRONMENTAL REMOTE SENSING APPROVED | | | |
|--|---|--|--|--|
| Course Code | EVT571 | | | |
| MQF Credit | 3 | | | |
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| Course Description | This course is designed to introduce students to remote sensing of the environment by discussing the fundamental characteristic of electromagnetic radiation, energy interactions with the atmosphere and Earth's surface and ways to extract meaningful geophysical information from remote sensing data to solve environmental problems. Digital image processing techniques and algorithms involved in the measurement, analysis and interpretation of electromagnetic energy collected by remote sensing instruments are demonstrated through in practical class and hands on exercise using the image processing system/software. The goal is for students to develop an understanding of inventorying, mapping and monitoring the earth-atmosphere system and its resources through the measurement, analysis and interpretation of electromagnetic energy emanating from features of interest. | | | |
| Transferable Skills | image satellite processing | | | |
| Teaching Methodologies | Lectures, Lab Work, Discussion, Presentation | | | |
| CLO | CLO1 State the concept of remote sensing technology CLO2 Analyze information from remotely sensed data CLO3 Demonstrate the skill of applying image processing on remotely sensed data on selected environmental application | | | |
| Pre-Requisite Courses | No course recommendations | | | |
| Topics | | | | |
| 1. Physical Basis of Remote Sensing 1.1) Electromagnetic radiation. 1.2) Electromagnetic spectrum/types of sensors /data acquisition 2.4) Remote Sensing Technology | | | | |
| 2.2) Active sensors. | | | | |
| 3. Interaction of EMR With the Earth's Atmosphere and Surface 3.1) Interaction of EMR with atmosphere. 3.2) Interaction of EMR with earth surface | | | | |
| 4. Image Pre_processing 4.1) Radiometric correction 4.2) Sensor error and calibration 4.3) Atmosphere effect 4.4) Geometric correction | | | | |
| 5. Digital Image processing 5.1) image interpretation 5.2) image enhancement | | | | |
| 6. Thematic Information Extraction 6.1) Classification consideration 6.2) Unsupervised classification 6.3) Supervised classification 6.4) Post-classification analysis | | | | |

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7. Change detection analysis
7.1) Change detection algorithm.
7.2) Unsupervised classification.
7.3) Supervised classification.
7.4) Post-classification analysis

8. Environmental Applications
8.1) Observations of natural systems
8.2) Natural resource exploration & assessment
8.3) Environmental monitoring & assessment

| Assessment Breakdown | % | |
|-----------------------|---------|--|
| Continuous Assessment | 100.00% | |

| Details of | | | | | |
|--------------------------|---|---|-----------------------|-------|--|
| Continuous Assessment | Assessment Type | Assessment Description | % of Total Mark | CLO | |
| | Assignment | The assignments given to the students is to provide a practice exposure and knowledge enhancement of a subject | 24% | CLO1 | |
| | Lab Exercise | Laboratory experiences may help students learn to address the challenges inherent in directly observing and manipulating the material world, including troubleshooting equipment used to make observations, understanding measurement error, and interpreting and aggregating the resulting data | 24% | CLO3 | |
| | Quiz | A random quiz is given to the student to encourage students to pay attention to all of the material in class. Hopefully motivating them to study more and helping them allocate their study time effectively by focusing on the information that still needs more practice. | 4% | CLO1 | |
| | Test | Test 1 is to measure students' understanding of specific content or the effective application of critical thinking skills. Such tests are used to evaluate student learning, skill level growth and academic achievements | 16% | CLO1 | |
| | Test | Test 2 and 3 are to measure students' understanding of specific content or the effective application of critical thinking skills. Such tests are used to evaluate student learning, skill level growth and academic achievements at the end of Lecture 5, 6, 7, 8, 9, 10 | 32% | CLO2 | |
| Reading List Reference | | | | | |
| ······· | Belmont. Lillesand, T.M. and Kiefer, W.R 1999, <i>Remote</i> sensing and image interpretation, 4 Ed., John-Wiley and So Inc Jensen, J.R., 2000, <i>Remote sensing of the Environment: A</i> <i>Earth R</i> , New Jersey: Prentice Hall Barret, E.C and Curtis, L.F., 1999, <i>Introduction to</i> <i>Environmental Remote Sensing</i> , Stanley Thorne. | | | | |
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| | | Jensen, J.R., 2007, Introductory Image Processi Hall | ing, Prer | ntice | |
| | | International Journal of Remote Sensing, Taylor | & Franc | sis | |
| Article/Paper List | This Course does not have any article/paper resources | | | | |
| Other References | This Course does not have any other resources | | | | |