



UNIVERSITI TEKNOLOGI MARA

**TEACHERS' PERCEPTION TOWARDS THE USE  
OF INTERACTIVE MULTIMEDIA IN THE ESL  
CLASSROOM**

**BY:**

**NOR AMIMAH BT SHUIB**

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**FACULTY OF EDUCATION  
UNIVERSITI TEKNOLOGI MARA  
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## **ABSTRACT**

The fact that many English as a Second Language (ESL) learners are not motivated and interested to learn due to the classroom lessons which fail to cater their interest and are not productive enough triggers this study which attempt to find out teachers' perception towards the use of Interactive Multimedia in ESL classroom. Many scholars claim that this approach is effective to provide fun and meaningful learning environment which makes learners feel motivated and therefore, influences their understanding and achievement. A quantitative data collection method was used, which was a survey incorporating a questionnaire; to ascertain the degree of teachers' awareness, difficulties and readiness to integrate this approach in their lesson. The research also looked at whether their age, gender, ethnic group, years of experience and level of education does influence their perceptions. The sample consisted of 24 English teachers from six schools around Kuching; 12 of them were from urban schools and the other 12 were from rural schools in order to compare teachers' perception between both urban and rural schools. The survey uncovered that the teachers were highly aware of the benefit of IMM approach regardless of their demographic background as mentioned before. However, in terms of readiness, it was concluded that the teachers need more training in this field in order to improve their skills to be able to fully utilize the advantages of IMM approach and prepare them for the successful ESL lessons.

## **CHAPTER ONE**

### **INTRODUCTION**

#### **1.0 Introduction**

This chapter represents the whole basic structure of this research or in other words the thorough overview of the main idea behind this research. The sub-topics in this chapter encompass all the significant key words for a particular research which are the background of the study, problem statement, purpose and objectives of the study, research questions, limitations of the study and definition of terms. After reading this chapter, the reader will get a precise understanding before advancing to the next chapters.

In Malaysia, much has been said about the decline in students' English Language proficiency and one of the common reasons is because English lessons have always failed to cater their interest. Therefore, there is a need for the teachers involved to find a way to overcome this problem and IMM is one of the choices they have in order to provide their students with productive learning environments. A lot of efforts has been taken by Malaysian government as well as heavy investment allocated in order to provide national schools with the best computer infrastructure and to raise awareness among teachers by training them. All the efforts taken might be able to create awareness among teachers but they still have to face a lot of difficulties along the way to make it into realization and finally to get them ready and prepared to face the challenges.

## **CHAPTER TWO**

### **LITERATURE REVIEW**

#### **2.0 Introduction**

Education field is always changing the system to fulfill the current need. The changing concepts and innovation have been reviewed since many previous years. Richland (1965) defines innovation as creative selection, organization and utilization of human and material resources in new and unique ways which will result in the attainment of a higher level of achievement for the defined goals and objectives.

The importance of studying and mastering English language for students is undeniable. Students must acquire the skills of all 4 areas which are reading, writing, speaking and listening in order to master the language. To acquire those skills, students must be motivated to learn and the use of IMM in ESL classroom is believed to be a great help as it can produce a productive learning environment that motivates students to use the language. For the purpose of this study, there are some views and facts about IMM and English language learning that are invaluable for the references.