

BMD101: MANDARIN LANGUAGE I

Course Code MACCOMENT 20 Course Code MACCOME 20 Course Checking Code 20 Course Checking Code	BMD101: MANDARIN LANGUAGE I	BMD101: MANDARIN LANGUAGE I							
Course Description The Emercistry Mondant Language coarse is strongled for allusina who have no background is Mandard or any characteristic strongly progress of communication skills in studies of the coarse in through class scription and plans, arrangement of the coarse in through class scription and plans arrangement of the coarse in through class scription and plans arrangement of the coarse in through class scription and plans are marked or as the coarse in through the coarse in through class scription and plans are marked or as the coarse in through the coarse in through class scription and plans are marked or as the coarse in through the coarse in through class scription and plans are marked or as the coarse in through the coarse in through class scription and the coarse in through the coarse in through class scription and the coarse in through the coarse in									
Description Transferable Bibls Transferable	Course Code	BMD101							
Transferable Saliks Execution Personal Processing Section (Committee and page) to committee and the control of the control	MQF Credit	2							
Section Methodologies Learner, Benedic Canarage, Larguage Genoment Actives, Boarder, With England In Visional Project Calaboration Larguage Canada and Canarage Forthwest Actives, Reading With England In Visional Project Calaboration Larguage Forthwest Actives, Reading With England In Visional Project Calaboration Larguage Forthwest Canarage in Canada Canarage Forthwest Canarage in Canada Canarage in	Course Description	The Elementary Mandarin Language course is intended for students who have no background in Mandarin or any character-based language. This is the first of a three-level Mandarin Language programme designed specifically for UTIM Diploma students. The students will be taught appropriate elementary level vocabulary and grammar. The course will emphasize greatly on developing participants or stalk is in studional contexts through class activities such as or be plays, simulations and other relevant or lat tasks. Students are expected to take part in all language activities conducted in class to ensure success in attaining the elementary level proficiency. In this course, students will be introduced to the Hanyu Pinyin system. In addition, Chinese culture will also be introduced in this course.							
CLO1 Demonstrate social while interacting using the Mandamin Impaging all Foundation Level 1. CLO2 Demonstrate pool values and attitudes while interacting using the Mandamin Impaging all Foundation Level 1. CLO2 Demonstrate the basic ability to write, reset is the state of the position of the control of t	Transferable Skills	Responsive-Demonstrate ability to socialize with people from different walks of life. Creative and innovative-Demonstrate the ability to dream, imagine and visualize. Seffective Communicator-Demonstrate ability to communicate clearly and confidently, and listen critically. Seffective Communicator-Demonstrate ability to communicate dearly and confidently, and listen critically.							
C.C.D Cemonstates cools add to white interacting using the Mandamin imagings and Translation Level 1. C.C.D Cemonstates be basis addity to write, read, fallow and groups the Mandamin language in various discourses and Foundation Level 1. Fire-Requisite Courses Also course recommendators Interaction of the state o	Teaching Methodologies	Lectures, Blended Learning, Language Games, Language Enrichment Activities, Reading With Emphasis On Vocabulary, Reading Into Writing Task, Reading Activity, Listening Activity, Simulation Activity, Role Play, Collaborative Learning, Project-based Learning, Work-based Learning							
Topics 1. In common and written in Harry? p?try/yn 2. great position 2. great position	CLO	CLO2 Demonstrate good values and attitudes while interacting using the Mandarin language at Foundation Level 1.							
Concepting 1 read and write in Harry? p?my/m 1 read and write in Harry? p?my/m 1 read and write in Harry? p?my/m 1 read and the forestone's name 1 read	Pre-Requisite Courses	No course recommendations							
Contention 1 President	Topics								
4.1) tell time 4.2) Italia boot study and examination 4.3) Italia boot study and examination 4.4) write Hanzi?????? 4.5) - sak for the time now 4.6) - sak about what class someone is attending 4.6) - sak about what class someone is attending 4.6) - sak about what class someone is attending 4.6) - talia kabout an activity in a specific week 4.9) - talia kabout an activity for a specific day 4.10) - talia kabout an activity for a specific day 4.10) - talia kabout activities that someone edind does 4.11) - talia kabout activities that someone edind does 4.12) - wite Hanzi??? 5. Daily activities 5. J. talia doubt activities that early together 5.3) - discuss activities that are going to do in leisure time 5.4) - write Hanzi???? 5.5) - sak about what someone is doing 5.6) - express an action being done together with other people 5.9) - read and translate the meaning of some phrases in Chinese characters 5. Hobby and sports 5. Hobby and sports 5. Italia doubt sports 5. Italia doubt sports 5. Italia bout sports 6. Italia bout sports 6. Italia bout sports 6. Italia bou	12) greet positioned in same 3) - ask for someone or everyone 15) - greet to someone or everyone 15) - greet to someone or everyone 17) - greet someone at different time buty, a person is 18) - greet and replying for someone sharme 19) - ask and replying for someone's name 110) - know the ways to respond to 'thank you' 111) - ask and answer 'yea-no' questions 112) - write Chinese characters - Hanzit '????????? 2 Family 2 Ji - say furnises 3 Ji - introduce family members 2 Ji - say furnises 2 Ji - say furnises 2 Ji - say furnises 3 Ji - sak for someone's phone number 2 Ji - say furnises 3 Ji - sak for someone's phone number 2 Ji - say for someone's someone 3 Ji - sak for someone's living place 3 Ji - sak for someone so living place 3 Ji - sak for someone so living place 3 Ji - sak for someone so living living for some someone 3 Ji - sak for someone so living living for someone someone 3 Ji - sak for someone so living living for someone someone 3 Ji - sak for someone so living for someone someone 3 Ji - sak for someone someone south he'fer coughtion 3 Ji - sak for someone south he'fer coughtion 3 Ji - sak for some about he'fer coughtion 3 Ji - sak shout someone's workplace 3 Ji - sak foot to the date of a day further than the date of a day further some some some some some some some some								
5.1) - talk about activities in lesure time 5.2) - fixe someone to do an activity together 5.3) - discuss activities that are going to do in leisure time 5.3) - discuss activities that are going to do in leisure time 5.5) - sak should what someone is doing 5.6) - sax should what someone is doing 5.6) - sax should what someone activity 5.7) - make suggestion to do an activity 5.8) - sak someone about his/her favourity pastime activities 5.8) - sak someone about his/her favourity pastime activities 5.8) - tead and translate the meaning of some phrases in Chinese characters 6. Hobby and sports 6. Hobby and sports 6.1) - talk about sports 6.2) - talk about sports 6.3) - talk about sports	4.1) + tell time 4.2) + talk about daily activities in campus 4.3) + talk about study and examination 4.3) + talk about study and examination 4.1) + write Harra?????? 4.5) + ask for the time now 4.6) + ask about what class someone is attending 4.7) + ask when an activity takes place 4.8) + talk about activity takes place 4.9) + talk about activity takes place 4.10) + talk about activities that someone often dc 4.11) + talk about activities that someone seldom	bes does							
1.6.6) • talk about activities that someone often does	5.1) - talk about activities in lessure time 5.2) - invite someone to do an activity together 5.3 - discuss activities, that are going to do in let 5.5 - sake shout what someone is doing 6.6 - express an action being done together with 5.7 - make suggestion to do an activity 5.8 - sak someone about his/her favourite pastin 5.9 - read and translate the meaning of some ph 6. Hobby and sports 6.1 - talk about bobby 6.2 - talk about sports 6.3 - talk about sports 6.5 - talk about sport	other people ne activities rases in Chinese characters							

Start Year : 2021

Review Year : 2021

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Assessment Breakdown	%							
Continuous Assessment	100.00%							
Details of Continuous Assessment	l							
	Assessment Type	Assessme	t Description		% of Total Mark	CLO		
	Group Project	Role Play: E	valuate students' language skills (speaking, listening, writing, social skill) through their role	play presentations.	30%	CLO3		
	Listening Test	Evaluate str	dents' achievement through their listening skill		20%	CLO3		
	Simulation Evaluation	Simulation :	: Evaluate students' achievement through their communication and social skills in a pair dia	logue.	10%	CLO1		
	Simulation Evaluation	Simulation 2	: Evaluate students' achievement through their communication and social skills in a pair dia	logue.	10%	CLO2		
	Writing Test	Evaluate students' achievement through their reading comprehension			30%	CLO3		
Reading List	Reference Book Resour	rces	2002, Liu XunA¥E†£œĀṣĀ£Ā:AA'X Kin shiyong Hanyu kebenĀṭā€"Ā*Ā¥Ā&A: LLĀĒṣā¬Ā;Naool, Luo Cingsong, Liu Xiaov, Wang S 2003, ĀṭĀĀ:Āṭā, ġā€œĀṣĀĀ*Ā£ā, ¬ĀĀ\$Ā';ā€"Ā®Āā€"™ĀṭĀĀĀĒā, ¬ĀĀ¥Ē†ĒœĀṭā Soh, W.N., Chia T.H., Liau L.S. and Mok S.S. 1999, Huayu (1) 1989, Zhao Yanjiao µµš ±-£-{ā, Š} Spok 1993, Wang Xiaopeng, Liu Qiangong " 1996, Wang Guo-an , -Learn 1986, Hu Yushu fj£ 'ed. Jinri Hanyu 今—¥± 1981, Liu Xun, Deng Emming, Liu Shehui "£é, 1988, Li Dejin, Cheng Meizhen "¥"	"¢a€œÃ©a€°Ã¯Ã£a,¬ÃçA%a€	E¹Ā¦Ā·ā€¨ĀŞĀ°Ā¢			
Article/Paper List	This Course does not have any article/paper resources							
Other References	This Course does not have	This Course does not have any other resources						

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