UNIVERSITI TEKNOLOGI MARA

BRM917: Review of Research Based Literature

Course Name (English)	Review of Research Based Literature APPROVED
Course Code	BRM917

MQF Credit	4

Course Description	This course aims to build candidates' knowledge on the process involved in pursuing systematic research through the search and review of existing research work. The skills learn in this course should prepare candidates for the rigor of planning and designing an appropriate literature review section supported by previous research for their thesis.

Transferable Skills	1. A reflective learner undertake independent and self directed study and learning. 2. Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts. 3. Communicate effectively with others. 4. Identify and present material which is evidence-base to support a reasonable argument.

Teaching Methodologies	Lectures, Discussion, Small Group Sessions , Self-directed Learning

CLO		
	CLO1	Criticising the relevant past studies on a particular research area. (PLO6, C5)
	CLO2	Organize previous literature based on its strength and weakness to develop appropriate theoretical framework (PLO8, A4)
	CLO3	Prepare appropriate theoretical or conceptual framework based on the literature reviewed through group work (PLO5, A4)

Pre-Requisite Courses	No course recommendations

Topics

1. Selection of a Research Area and Topic
1.1) 1.1 Wide research area
1.2) 1.2 Funnel down to a do able topic

2. Literature Databases and Search
2.1) 2.1 Online databases available in the university and outside
2.2) 2.2 Basic and advance search with keywords

3. Identify the Literature to Review
3.1) 3.1 General descriptor from the database thesaurus
3.2) 3.2 Redefine your topic if needed
3.3) 3.3 Identify landmark or classic studies and theorists in preparation for a framework

4. Synthesize the Literature prior to Writing Review
4.1) 6.1 Develop an outline of Literature Review
4.2) 6.2 Consideration of the purpose and voice
4.3) 6.3 Organize findings into a unique analysis
4.4) 6.4 Create topic outlines that trace research argument

5. Analyse the Literature
5.1) 4.1 Overview the articles
5.2) 4.2 Group the articles into categories
5.3) 4.3 Make notes

6. Summarize the Literature
6.1) 5.1 Build tables as a key way to help overview, organize, and summarize
6.2) 5.2 Key terms and concepts, research methods, summary of research results

7. Writing the Review
7.1) 7.1 Identify the broad problem area
7.2) 7.2 Early in the review, indicate why the topic being reviewed is important
7.3) 7.3 Distinguish between research finding and other sources of information
7.4) 7.4 Indicate why certain studies are important
7.5) 7.5 Discuss other literature reviews on your topic
7.6) 7.6 Avoid long lists of nonspecific references
7.7) 7.7 When results of previous studies are inconsistent or widely varying, cite them separately
7.8) 7.8 Cite all relevant references in the review section of thesis, dissertation, or journal article

8. Developing a Coherent LR
8.1) 8.1 Provide an overview near the beginning of the review
8.2) 8.2 State explicitly what will be covered
8.3) 8.3 Specify point of view early in the review: this serves as the thesis statement of the review.
8.4) 8.4 Aim for a clear and cohesive essay
8.5) 8.5 Use subheadings, especially in long reviews
8.6) 8.6 Use transitions to help trace argument
8.7) 8.7 If the topic teaches across disciplines, consider reviewing studies from each discipline separately
8.8) 8.8 Write a conclusion for the end of the review

9. Review APA Guidelines
9.1) 9.1 Familiar with the common core elements of how to write in APA style

10. Presentation
10.1) N/A

11. Final LR Report
11.1) N/A

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	n/a	10%	CLO1
	Assignment	n/a	20%	CLO1
	Assignment	n/a	30%	CLO2
	Group Project	n/a	40%	CLO3

Reading List	Reference Book Resources	• **Gall, M. D., Borg, W. R., Gall, J. P. 2003,** *Educational research: An introduction.***, 7th Edition Ed., Longman White Plains, New York** • **Rozakis, L. 1999,** *Schaum's quick guide to writing great research papers.***, McGraw-Hill. New York** • *UiTM Library Research Databses* • *APA Style Essentials: Overview of common core of elements of APA style.* • *APA Research Style Crib Sheet is a summary of rules for using APA style.* • *Purdue OWL (Online Writing Lab): A user-friendly writing lab that parallels with the 5th edition APA manual.*
Article/Paper List	This Course does not have any article/paper resources	
Other References	• **website** *http://www.utoronto.ca/writing/litrev.ht ml* • **website** *http://www.deakin.edu.au/library/findout /research/litrev.php* • **website** *http://www.ecu.edu.au/centres/library-se rvices/workshops-and-training/referencin g/related-content/downloads/ECU-Referenc ing-Guide-2014-July-update.pdf* • **website** *http://www.erin.utoronto.ca/~w3lib/pub/e valuate/webevalu.htm*	