



UNIVERSITI TEKNOLOGI MARA

BTP311: PLANNING THEORY

Course Name (English)	PLANNING THEORY APPROVED
Course Code	BTP311
MQF Credit	2
Course Description	This subject will cover various aspects of planning theory. It will explain various theories of planning as developed by different schools of thought.
Transferable Skills	Demonstrate practical and contemporary knowledge of relevant professional, ethical and legal frameworks. Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts. Demonstrate professional skills, knowledge and competencies.
Teaching Methodologies	Lectures, Discussion
CLO	CLO1 Ability to comprehend and demonstrate knowledge of understanding on the ideological and conceptual underpinnings of town planning past and present theory. CLO2 Ability to analyse the influence of different phases of planning theory on town planning development. CLO3 Ability to illuminate and develop an understanding of contemporary planning theory in the light of ideas from procedural planning theory. CLO4 Ability to evaluate and integrate theory and practice.
Pre-Requisite Courses	No course recommendations
Topics	
1. Definitions & History 1.1) Early Philosophies – Plato vs Aristotle 1.2) Temporal Evolution of Planning Theory – physical 1.3) development, 1.4) economic equity, social responsibility, policy formulation, 1.5) actors network, multidisciplinary 1.6) Currents and Heritage of planning	
2. Planning Orientations 2.1) Planning Process – Theory vs. Reality 2.2) Review of the current state of planning theory	
3. Islamic Planning 3.1) n/a	
4. Procedural Planning Theories 4.1) Blueprint Planning 4.2) Rational Comprehensive Planning 4.3) Incremental Planning 4.4) Mixed Scanning 4.5) Middle-Range Planning	
5. Refinement of Procedural Planning 5.1) Choice Theory of Planning 5.2) Social Conflict Theories 5.3) Decision Making Theories 5.4) Pluralism and Advocacy Planning 5.5) Public Participation Theory	

6. Contemporary Planning Theory

- 6.1) Communicative planning
- 6.2) Transactive planning
- 6.3) Radical planning
- 6.4) Collaborative Planning
- 6.5) Smart growth theory

7. Malaysian Planning and Future Direction

- 7.1) n/a

Assessment Breakdown	%
Continuous Assessment	40.00%
Final Assessment	60.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Group Project	Term paper	15%	CLO1 , CLO2 , CLO3 , CLO4
	Journal/Article Critique	Planning theory articles	10%	CLO1
	Test	n/a	15%	CLO1 , CLO2

Reading List	Recommended Text	Reference Book Resources
	<ul style="list-style-type: none"> • Campbell, S. and Fainstein, S. 2003, <i>Readings in Planning Theory</i>, Cambridge, MA Wiley-Blackwell Publisher • Philip Allmendinger 2009, <i>Planning Theory</i>, Palgrave Macmillan United Kingdom [ISBN: 9780230223646] • Tore Sager 2012, <i>Reviving Critical Planning Theory</i>, Routledge Oxon [ISBN: 9780415686679] 	<ul style="list-style-type: none"> • Brooks, Michael 2002, <i>Planning Theory for Practitioners</i>, Ed., , Chicago,Planner Press [ISBN:] • Bruton, Michael J. 2007, <i>Malaysia- The Planning of a Nation</i>, Ed., , Kuala Lumpur, Persada [ISBN:] • Catanese and Snyder 1979, <i>Introduction to Urban Planning</i>, Ed., , New York,McGraw Hill [ISBN:] • Woltjer, J. 2000, <i>Consensus Planning: The Relevance of Communication</i>, Burlington, Ashgate • Faludi, A. 1976, <i>A Reader in Planning Theory</i>, Ed., , Oxford, Pergamon Press [ISBN:] • Halla, F. 1985, <i>Changing The Theoretical Basis of Urban Plan</i>, Ed., , London, Development Planning Unit, University [ISBN:] • Hendler, Sue 1995, <i>Planning Ethics: A Reader in Planning Theory</i>, Ed., , Practice and Education. New Jersey, Center fo [ISBN:] • Sager, T. 2002, <i>Democratic Planning and Social Choice Dilemma</i>, Ed., , Burlington, Ashgate [ISBN:] • Faludi, A. 1976, <i>Planning Theory</i>, Ed., , Oxford, Pergamon Press [ISBN:]
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	