

UNIVERSITI TEKNOLOGI MARA

BJP110: JAPANESE LANGUAGE I

Course Name (English)	JAPANESE LANGUAGE I APPROVED		
Course Code	BJP110		
MQF Credit	2		
Course Description	This is the first of a three part programme for Japanese Language Course. The syllabus ranges from the basic Japanese structures to cultured information. It helps to equip the students with basic communicative competence. This course also introduces some basic Japanese Cultural elements to the students.		
Transferable Skills	Responsive-Demonstrate ability to socialize with people from different walks of life. Creative and innovative-Demonstrate the ability to dream, imagine and visualize. Effective Communicator- Demonstrate ability to communicate clearly and confidently, and listen critically.		
Teaching Methodologies	Lectures, Language Games, Language Enrichment Activities, Reading Activity, Listening Activity, Presentation		
CLO	CLO1 Demonstrate the ability to communicate ideas effectively at introductory level I with the community at large. CLO2 Give appropriate response to the listening text at introductory level I. CLO3 Demonstrate the ability to read and comprehend text at introductory level I. CLO4 Write simple sentences, texts and dialogues at introductory level I individually and in a group. CLO5 Apply the knowledge of Japanese culture in communication activities.		
Pre-Requisite Courses	No course recommendations		

Topics

1. Introduction and Greetings

- 1.1) Greetings 1.2) Culture

- 2. Things
 2.1) Enable students to tell the position of objects, enable students to count (1 99)
 2.2) Enable students to use Nan/Nan-ban
 2.3) Enable students to tell the position of objects
 2.4) Enable students to count (100 10000)

- 2.5) Asking for things
 2.6) Culture
 2.7) Modify Nouns-kono,sono, ano and How many and How much

- **3. Place** 3.1) Modify Nouns koko,soko and asoko and counters
- 3.2) Asking for places
 3.3) Culture (the importance of punctuality in the Japanese culture)

- 4.1) Days in the week, enable students to use itsu,nan-yobi.
- 4.2) Enable students to use desu (affirmative &
- 4.3) negative in the past tense form)
- 4.4) Culture (important days for the Japanese, e.g the rubbish system, schooling system...etc)

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- 4.5) Time nan- ji , nan-pun
- 4.6) Culture (the importance of punctuality in the Japanese culture)
 4.7) Dates negative in the past tense form)
- 4.8) Culture (important days for the Japanese, e.g schooling system, festivals...etc)
- 4.9) Telling Destinations

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- 5. Transport
 5.1) Nan de / itsu.
 5.2) Telling Destinations.
 5.3) Culture (enable students to know the transports system in Japan)

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Assessment Breakdown	%
Continuous Assessment	40.00%
Final Assessment	60.00%

Details of				
Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Listening Test	To evaluate listening skills without looking at the text • To evaluate student competency in understanding the text given • To evaluate student competency in responding what they heard	10%	CLO2
	Online Quiz	To identify students competency for chapter 1-2 • To evaluate students' knowledge of the chapters that they have learned. (chapter 1-2)	10%	CLO1
	Oral Test	To evaluate communication skills • To evaluate fluency among the students • To identify students knowledge on the grammar that they have learned • To identify students competency for chapter 1-4	10%	CLO3
	Test	Writting Test: To evaluate students understanding through writing skill from the chapters that they have learned (chapter 2-3) • To identify students competency for chapter 2-3 • To identify students knowledge on the grammar and comprehension that they have learned	10%	CLO1 , CLO2 , CLO3 , CLO4 , CLO5

Reading List	This Course does not have any book resources
Article/Paper List	This Course does not have any article/paper resources
Other References	• website 'culture', http://www.learn-japanese-kanji-hiragana-katakana.com/Kanji.htm <i>hiragana &</i> <i>kanji</i>

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