## UNIVERSITI TEKNOLOGI MARA

BFR451: FRENCH LANGUAGE II

| Course Name <br> (English) | FRENCH LANGUAGE II APPROVED |
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| Course Code | BFR451 |
| MQF Credit 2 <br> Course <br> Description This is the second of a three semester French language course designed specifically <br> for students in the Bachelor's degree programme at UiTM where a pass in the third <br> language is a university requirement. This course includes an integration of the four <br> language skills which will enable students to develop a satisfactory level of fluency <br> and confidence in using French as a functional tool for social interaction and <br> communication. Verbal and non-verbal communication skills are taught with visual <br> aids. Students are also taught to anticipate and respond to questions appropriately. <br> This course also provides relevant cultural and social elements. <br> Transferable Skills 1. Responsive-Demonstrate ability to socialize with people from different walks of life. <br> 2. Creative and innovative-Demonstrate the ability to dream, imagine and visualize. <br> 3. Effective Communicator- Demonstrate ability to communicate clearly and <br> confidently, and listen critically  <br> Teaching <br> Methodologies Lectures, Language Games, Language Enrichment Activities, Reading Activity, <br> Listening Activity, Presentation <br> CLO CLO1 Communicate ideas effectively at basic level II with the community at large. <br> CLO2 Acquire listening skills at basic level II. <br> CLO3 Read and comprehend simple texts at basic level II. <br> CLO4 Write simple sentences, texts and dialogues at basic level II, individually and <br> in a group. CLO5 Acquire adequate knowledge of French society, culture and ethics related to <br> topics at basic level II. |  |


| Pre-Requisite <br> Courses | No course recommendations |
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## Topics

## 1. L1. L'addition, s'il vous plaît !

1.1) To order something to eat or drink in a café/ restaurant and to express one's preferences
1.2) To ask, accept or refuse and to thank
1.3) To ask the price of something
1.4) To revise WH questions and study the usage of 'll y a' and 'Ça fait'
1.5) To study the relevant cultural aspects

## 2. L2. Où allez-vous ?

2.1) To ask for directions and also to give directions
2.2) To explain one's itinerary
2.3) To get information on the means of transport
2.4) To study ordinal numbers
2.5) To study expressions with 'Je voudrais' followed by a verbal infinitive
2.6) To study the usage of the 'articles définis et indéfinis' and the three types of questions: 'intonation', 'inversion' and 'est-ce que'
2.7) To study the relevant cultural aspects
3. L3. La caisse ? C'est au fond, à gauche.
3.1) To look for a section in a supermarket
3.2) To choose and to agree
3.3) To do shopping
3.4) To study the plural of nouns in the masculine and feminine forms and also the usage of 'avoir besoin de'
3.5) To study the relevant cultural aspects
4. L4. Je cherche un trois-pièces.
4.1) To describe the different sections of an apartment or house and to discuss its advantages/
disadvantages
4.2) To speak about the location of the apartment/ house
4.3) To study the usage of 'c'est + adjectif' and interrogatives 'où' and 'combien de'
4.4) To study the 'accord des adjectifs'
4.5) To study the relevant cultural aspects

## 5. L5. Où est le bâtiment B, s'il vous plaît ?

5.1) To ask one's way within buildings
5.2) To look for a particular room
5.3) To explain and show the location of a place
5.4) To study the usage of 'c'est + ici/ là'
5.5) To study the usage of the demonstrative adjectives : 'ce, cet, cette, ces'
5.6) To study the relevant cultural aspects

## 6. L6. Tu viens, Cyril ?

6.1) To tell the days of the week and express time by the clock
6.2) To speak about one's daily routine
6.3) To express one's reasons
6.4) To study the usage of 'pourquoi ?' and 'parce que'
6.5) To study the relevant cultural aspects

| Assessment Breakdown | $\%$ |
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| Continuous Assessment | $40.00 \%$ |
| Final Assessment | $60.00 \%$ |


| Details of Continuous Assessment | Assessment Type | Assessment Description | \% of <br> Total <br> Mark | CLO |
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|  | Listening Test | Listening Test 1 consists of 2 parts with 5 questions in each part: Part 1: Spelling (5 words) Part 2: MCQ (5 questions) | 10\% | $\begin{aligned} & \hline \text { CLO1, } \\ & \text { CLO2 } \end{aligned}$ |
|  | Online Quiz | Online Quiz 1 consists of 10 objective questions based on one or more of the following types: <br> -MCQ -True or False -Choose the correct answers -Fill in the blanks -Translations -Pictures/Colours | 5\% | CLO3 |
|  | Online Quiz | Online Quiz 2 consists of 10 objective questions based on one or more of the following types: -MCQ -True or False -Choose the correct answers -Fill in the blanks -Translations -Pictures/Colours | 5\% | CLO3 |
|  | Oral Test | Oral Test 1 is a Reading Test. The student reads a passage prepared by the Resource lecturer. | 10\% | $\begin{aligned} & \mathrm{CLO3}, \\ & \text { CLO55 } \end{aligned}$ |
|  | Writing Test | It consists of 3 sections with 5 questions in each.Each section corresponds to the following: -Guided dialogue -Complete the sentences -Answer the questions | 10\% | $\begin{aligned} & \text { CLO1, } \\ & \text { CLO3, } \\ & \text { CLO4 } \end{aligned}$ |


| Reading List | Recommended <br> Text | Sylvie Poisson-Quinton, Marina Sala 2002, Initial 1, 24, Clé <br> International Baume-les-Dames, France [ISBN: 209033547-5] |
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| Reference <br> Book <br> Resources | Alexandre Xavier, Theresa Das 2008, French Phrase Book <br> (English-Malay-French), 20, Pelanduk Publications Sdn Bhd <br> Selangor, Malaysia [ISBN: 9789679789560] <br> Mohd. Ridzuan, A.M.N. 2009, French Express 2, UPENA <br> Selangor, Malaysia <br> Kaneman-Pougatch, M et al 2003, Café Crème 1, Hachette <br> France [ISBN: 978-201155016] |  |
| Article/Paper List | This Course does not have any article/paper resources |  |
| Other References | This Course does not have any other resources |  |

