

# UNIVERSITI TEKNOLOGI MARA

## BFR451: FRENCH LANGUAGE II

Course Name (English)	FRENCH LANGUAGE II APPROVED				
Course Code	BFR451				
MQF Credit	2				
MQI Cledit					
Course Description	This is the second of a three semester French language course designed specifically for students in the Bachelor's degree programme at UiTM where a pass in the third language is a university requirement. This course includes an integration of the four language skills which will enable students to develop a satisfactory level of fluency and confidence in using French as a functional tool for social interaction and communication. Verbal and non-verbal communication skills are taught with visual aids. Students are also taught to anticipate and respond to questions appropriately. This course also provides relevant cultural and social elements.				
Transferable Skills	<ol> <li>Responsive-Demonstrate ability to socialize with people from different walks of life.</li> <li>Creative and innovative-Demonstrate the ability to dream, imagine and visualize.</li> <li>Effective Communicator- Demonstrate ability to communicate clearly and confidently, and listen critically</li> </ol>				
Teaching Methodologies	Lectures, Language Games, Language Enrichment Activities, Reading Activity, Listening Activity, Presentation				
CLO	<ul> <li>CLO1 Communicate ideas effectively at basic level II with the community at large.</li> <li>CLO2 Acquire listening skills at basic level II.</li> <li>CLO3 Read and comprehend simple texts at basic level II.</li> <li>CLO4 Write simple sentences, texts and dialogues at basic level II, individually and in a group.</li> <li>CLO5 Acquire adequate knowledge of French society, culture and ethics related to topics at basic level II.</li> </ul>				
Pre-Requisite Courses	No course recommendations				
Topics					
<ul> <li>1. L1. L'addition, s'il vous plaît !</li> <li>1.1) To order something to eat or drink in a café/ restaurant and to express one's preferences</li> <li>1.2) To ask, accept or refuse and to thank</li> <li>1.3) To ask the price of something</li> <li>1.4) To revise WH questions and study the usage of 'll y a' and 'Ça fait'</li> <li>1.5) To study the relevant cultural aspects</li> </ul>					
<ul> <li>2. L2. Où allez-vous ?</li> <li>2.1) To ask for directions and also to give directions</li> <li>2.2) To explain one's itinerary</li> <li>2.3) To get information on the means of transport</li> <li>2.4) To study ordinal numbers</li> <li>2.5) To study expressions with 'Je voudrais' followed by a verbal infinitive</li> <li>2.6) To study the usage of the 'articles définis et indéfinis' and the three types of questions : 'intonation', 'inversion' and 'est-ce que'</li> <li>2.7) To study the relevant cultural aspects</li> <li>3. L3. La caisse ? C'est au fond, à gauche.</li> <li>3.1) To look for a section in a supermarket</li> <li>3.2) To choose and to agree</li> <li>3.3) To do shopping</li> <li>3.4) To study the plural of nouns in the masculine and feminine forms and also the usage of 'avoir besoin de'</li> <li>3.5) To study the relevant cultural aspects</li> </ul>					

### 4. L4. Je cherche un trois-pièces.

4.1) To describe the different sections of an apartment or house and to discuss its advantages/ disadvantages

4.2) To speak about the location of the apartment/ house

- 4.3) To study the usage of 'c'est + adjectif' and interrogatives 'où' and 'combien de'
- 4.4) To study the 'accord des adjectifs'4.5) To study the relevant cultural aspects

# 5. L5. Où est le bâtiment B, s'il vous plaît ? 5.1) To ask one's way within buildings

- 5.2) To look for a particular room 5.3) To explain and show the location of a place

5.4) To study the usage of 'c'est + ici/ là'
5.5) To study the usage of the demonstrative adjectives : 'ce, cet, cette, ces'
5.6) To study the relevant cultural aspects

- 6. L6. Tu viens, Cyril ? 6.1) To tell the days of the week and express time by the clock
- 6.2) To speak about one's daily routine

- 6.3) To express one's reasons6.4) To study the usage of 'pourquoi ?' and 'parce que'6.5) To study the relevant cultural aspects

Assessment Breakdown	%
Continuous Assessment	40.00%
Final Assessment	60.00%

Details of						
Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO		
	Listening Test	Listening Test 1 consists of 2 parts with 5 questions in each part: Part 1: Spelling (5 words) Part 2: MCQ (5 questions)	10%	CLO1 , CLO2		
	Online Quiz	Online Quiz 1 consists of 10 objective questions based on one or more of the following types: -MCQ -True or False -Choose the correct answers -Fill in the blanks -Translations -Pictures/Colours	5%	CLO3		
	Online Quiz	Online Quiz 2 consists of 10 objective questions based on one or more of the following types: -MCQ -True or False -Choose the correct answers -Fill in the blanks -Translations -Pictures/Colours	5%	CLO3		
	Oral Test	Oral Test 1 is a Reading Test. The student reads a passage prepared by the Resource lecturer.	10%	CLO3 , CLO5		
	Writing Test	It consists of 3 sections with 5 questions in each.Each section corresponds to the following: -Guided dialogue -Complete the sentences -Answer the questions	10%	CLO1 , CLO3 , CLO4		
	l	20 <b>1</b>				
Reading List	Recommended Text	nded Sylvie Poisson-Quinton, Marina Sala 2002, <i>Initial 1</i> , 24, Clé International Baume-les-Dames, France [ISBN: 209033547-5]				
	Reference Book Resources	Alexandre Xavier, Theresa Das 2008, <i>French Phrase Book (English-Malay-French)</i> , 20, Pelanduk Publications Sdn Bhd Selangor, Malaysia [ISBN: 9789679789560]				
		Mohd. Ridzuan, A.M.N. 2009, <i>French Express 2</i> , UPENA Selangor, Malaysia				
		Kaneman-Pougatch, M et al 2003, Café Crèm France [ISBN: 978-201155016]	e 1, Hac	hette		
Article/Paper List	This Course does not have any article/paper resources					

Other References This Course does not have any other resources