



## UNIVERSITI TEKNOLOGI MARA

### BEL462: READING AND CRITICAL THINKING

<b>Course Name (English)</b>	READING AND CRITICAL THINKING <b>APPROVED</b>
<b>Course Code</b>	BEL462
<b>MQF Credit</b>	2
<b>Course Description</b>	This course is designed to develop students' ability to read analytically and think critically. It focuses on the relationship between reading and critical thinking and provides students with a structured method for interpreting content of written texts. Tasks and activities suggested are discipline-based.
<b>Transferable Skills</b>	Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts. Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability. Demonstrate ability to communicate clearly and confidently, and listen critically. Demonstrate ability to socialize with people from different walks of life. Demonstrate enthusiasm, leadership and the ability to positively influence others. Demonstrate maturity of thoughts when responding to multiple inputs and contexts.
<b>Teaching Methodologies</b>	Lectures, Reading With Emphasis On Vocabulary, Discussion, Journal/Article Critique
<b>CLO</b>	CLO1 Apply vocabulary skills to determine the meaning of words CLO2 Identify and classify the ideas presented in the texts read CLO3 Analyse and evaluate the texts read
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Determining the meaning of words</b> 1.1) Using the dictionary 1.2) Using context clues 1.3) Analyzing word structure	
<b>2. Identifying main ideas in texts</b> 2.1) Identifying the topic 2.2) Identifying the stated main idea 2.3) Formulating the implied main idea	
<b>3. Recognising the various types of supporting details</b> 3.1) Non-personal: Statistics, Research findings, Expert testimony, Expert opinion 3.2) Personal: Personal opinion, Personal experience, Personal observation 3.3) Distinguishing between fact and opinion	
<b>4. Identifying logical reasoning</b> 4.1) Deductive reasoning 4.2) Inductive reasoning	
<b>5. Making inferences and drawing conclusions</b> 5.1) Identifying the implied meaning 5.2) Making judgements beyond the text	
<b>6. Analysing and evaluating the texts read</b> 6.1) Determining types of support and their relevance to evaluate validity 6.2) Determining objectivity and completeness to evaluate credibility	

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Written Article Analysis (Graded Assignment)	25%	CLO3
	Discussion	Forum Discussion	30%	CLO3
	Group Project	Portfolio	10%	CLO2
	Test	Test	35%	CLO1

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>• Elder, J. 2008, <i>Exercise Your College Reading Skills</i>, Ed., , NY: McGraw-Hill [ISBN: ]</li> <li>• Summers, D. (Ed.) 2005, <i>Longman Dictionary of Contemporary English</i>, 4 Ed., , London: Pearson Education [ISBN: ]</li> <li>• Mather, P. &amp; McCarthy, R. 2005, <i>The Art of Critical Reading</i>, Ed., , Boston: McGraw-Hill [ISBN: ]</li> <li>• Spears, D. M. 2006, <i>Developing Critical Reading Skills</i>, 7 Ed., , NY: McGraw-Hill [ISBN: ]</li> <li>• Teoh, S.A., Chai, M.H., Azlina Abd. Rahman &amp; 2011, <i>Reading and Critical Thinking</i>, McGraw-Hill. KL</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>• Browne, M. N. &amp; Keeley, S. M. 2004, <i>Asking the Right Questions: A Guide to Critic</i>, Ed., , Upper Saddle River, NJ: Pearson/Prentice Hall [ISBN: ]</li> <li>• Diestler, S. 2005, <i>Becoming a Critical Thinker: A User Friendly</i> , 4 Ed., , New Jersey: Pearson/Prentice Hall [ISBN: ]</li> <li>• Lunsford, A., Ruskiewicz, J., Ruskiewicz, J. 2004, <i>Everythings an Argument</i>, Ed., , Bedford St. Martins: Coursepak [ISBN: ]</li> </ul>
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	