



UNIVERSITI TEKNOLOGI MARA

BEL442: READING FOR RESEARCH

Course Name (English)	READING FOR RESEARCH APPROVED
Course Code	BEL442
MQF Credit	2
Course Description	This course is designed to help students develop reading and writing skills for research. The lecturer will guide students through every stage of the process.
Transferable Skills	1.Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts 2.Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability. 3.Demonstrate ability to communicate clearly and confidently, and listen critically 4.Demonstrate ability to socialize with people from different walks of life. 5.Demonstrate enthusiasm, leadership and the ability to positively influence others. 6.Demonstrate maturity of thoughts when responding to multiple inputs and contexts
Teaching Methodologies	Lectures, Reading Into Writing Task, Reading Activity, Problem Based Learning (PBL)
CLO	CLO1 paraphrase given information CLO2 write an annotation of an article CLO3 write an outline based on a minimum of 6 articles from various sources CLO4 write a paper based on a minimum of 6 articles from various sources using APA format
Pre-Requisite Courses	No course recommendations
Topics	
1. Selecting, paraphrasing and summarizing relevant information. 1.1) Techniques of paraphrasing and summarizing	
2. Responding critically to texts. 2.1) skimming and scanning for general and specific information 2.2) selecting 2.3) paraphrasing and summarizing information	
3. Documenting sources using APA format 3.1) documenting sources using the APA format	
4. Writing an outline 4.1) Organize main points and supporting details into a logical outline 4.2) Use citations and quotations within a text	
5. Analyzing and synthesizing information from sources. 5.1) Synthesize information	
6. Drafting, Writing, Revising and Proofreading the final paper. 6.1) Writing an outline 6.2) Academic Writing Conventions 6.3) Revision 6.4) Proofreading	

Assessment Breakdown		%		
Continuous Assessment		100.00%		
Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Outline of Paper	10%	CLO3
	Assignment	Annotated bibliography	20%	CLO2
	Attendance	Attendance & assignments	10%	CLO1 , CLO2 , CLO3 , CLO4
	Group Project	Final Paper	40%	CLO4
	Test	Paraphrasing	20%	CLO1
Reading List	Recommended Text	<ul style="list-style-type: none"> • Morais, E 2006, <i>Academic Writing for Beginners</i> • Lipp, E 1992, <i>From Paragraph to Term Paper</i>, Heinle and Heinle Publishers Boston • Oshima, A. & Hogue, A 1999, <i>Writing Academic English Third Edition</i>, 3 Ed., Addison Wesley Longman New York • Langan, J 2001, <i>College Writing Skills with Readings</i>, McGraw Hill New York • Dollahite, Nancy 2006, <i>Sourcework: Academic Writing From Sources</i>, Thomson Heinie. USA 		
Article/Paper List	This Course does not have any article/paper resources			
Other References	<ul style="list-style-type: none"> • Website The HongKong Polytech University, English Language Centre <i>English for Academic Purposes</i> http://elc.polyu.edu.hk/CiLL/eap/ 			