

S.O.U.L: Sing Our Unique Lyrics!

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Abstract

Memorization of legal facts poses a challenge for students. The challenge stems from the dynamic and intricate nature of legal principles and regulations. In addition, the extensive volume of information that must be remembered contributes to the challenge students encounter when memorizing legal facts. Therefore, this study suggests a teaching design in which integrating music into the learning process can greatly improve information retention. Through the class activity named S.O.U.L., which stands for "Sing Our Unique Lyrics", the impact of music on memory and cognitive function is revealed, revealing its potential as a valuable resource for law students. Students can enhance their ability to remember legal facts by linking them to melodies or rhythms. The goals of conducting this activity are to enhance creativity and productivity. By enabling students to create their own lyrics and melodies, they are encouraged to engage in unconventional thinking and express their individuality. Besides, it aims to enhance cognitive activity and enhance the pleasure of the learning experience. This activity also aims to enhance student engagement and facilitate better information retention. Implementing this activity offers many benefits as it stimulates various brain regions, enhancing students' ability to retain and retrieve essential information. Furthermore, the inherent rhythmic and melodic qualities of music contribute to the enhancement of the learning process, resulting in a more captivating and efficient approach to studying. In addition, presenting musical performances to peers can enhance self-assurance and proficiency in public speaking. The learning process may lead to potential commercialization, allowing students to showcase their talents and skills in performances or competitions. This may facilitate the promotion and distribution of their songs to a broader demographic, including law students and beyond. To conclude, this innovative approach of non-technological-based teaching and learning could have far-reaching benefits for aspiring students around the world.

Keywords: music, students, learning approach, lyrics, song



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SING OUR UNIQUE LYRICS

ABSTRACT

Students always find it difficult to memorise law facts. However, incorporating music into the learning process can significantly enhance their ability to retain information. By creating and singing songs related to the subject matter, students engage multiple areas of their brain, making it easier for them to remember important facts. Additionally, the rhythmic and melodic nature of music helps to create a more enjoyable and interactive learning experience, making studying a more engaging and effective endeavor.

OBJECTIVES

1 To enhance creativity and productivity

2 To make the learning process more enjoyable

3 Easier to remember and retain information

ADVANTAGES

1 Improved focus and concentration in the learning process

2 Lead to better comprehension of information, increased motivation to learn

3 Foster a sense of creativity and self-expression among students

INVENTORS



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USEFULNESS

1 Catchy tunes or song lyrics can make the learning process more enjoyable

2 Reinforce their understanding and retention of key legal principles

3 Students can easily remember important details and recall them during exams

4 Create a supportive learning environment

COMMERCIALISATION

1 Opportunity to market and sell their songs to other law students

2 Educate the public about the law or promote legal awareness

3 Potentially becoming popular resources on online platform

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Prof. Madya Dr. Nur Hisham Ibrahim
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SITI BASRIYAH SHAIK BAHARUDIN
Timbalan Ketua Pustakawan

nar

Setuju.

27.1.2023

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