

# **Speak Kit**

Dr Norhezan binti Che Teh  
Manimala A/P Karupaianasamy  
Siti Nur Fashihah Ainina binti Mohd Rafiee

SMK Jati, Ipoh, Perak

Email : hezan76@gmail.com

## **Abstract**

The 'Speak Kit' is an alternative form of speaking assessment. It is a game-based speaking kit that could be used as a pre-or post-lesson activity. The kit aims at driving and motivating the students to speak with minimal-to-no teacher's help and interference. It was developed to provide the students with a safe platform to use the target language to share and explain their point of view, state their preferences, and explain the advantages and disadvantages of their opinions and or ideas. In addition, it also helps to encourage the students to justify their thoughts. 'Fun' penalties are included in the kit to make the game more riveting. The 'Speak Kit' is hoped to increase the student's vocabulary, confidence in engaging in discussion, and ability to express and justify their thoughts and opinions. The 'Speak Kit' also allows the teachers to be creative in meeting their students' needs. The kit is adaptable and could be used with plenary topics, themes, disciplines, age groups, and levels of proficiency.

**Keywords:** speaking, alternative assessment, board game.





# THE SPEAK KIT

## ABSTRACT

The 'Speak Kit' is an alternative form of speaking assessment. It is a game-based speaking kit that could be used as a pre or post lesson activity. The kit aims at driving and motivating the students to speak with minimal-to-none teacher's help and interference. It is developed to provide the students with a safe platform to use the target language to share and explain their point of view, to state their preferences as well as explain the advantages and disadvantages of their opinions and/or ideas. In addition, it also helps to encourage the students to justify their thoughts and viewpoints. 'Fun' penalties are included in the kit to make the game more riveting. The 'Speak Kit' is hoped to increase the students' vocabulary, confidence in engaging in discussion and ability to express and justify their thoughts and opinions. The 'Speak Kit' too allows the teachers to be creative in meeting their students' needs. The kit is adaptable and could be used with plenary topics, themes, disciplines, age group and level of proficiency.

## 1.0 OBJECTIVES

- 'Speak Kit' enables the teacher to:
  - Q develop their creative and critical thinking in meeting their students' personal needs.
  - Q carry out and assess the students' speaking skills using fun practical alternative assessment.
- 'Speak Kit' enables the students to:
  - q use the target language
  - q develop their higher order thinking skills
  - q apply collaborative learning
  - q experience positive and safe learning environment

## 2.0 ADVANTAGES

- Portable : It is easy and lightweight.
- Multidisciplinary : The concept of the 'Speak Kit' can be used for numerous other subjects such as History, Science etc
- Teacher friendly : The application of the 'Speak Kit' is simple and doable. The kit can be used anywhere and at anytime.
- Student friendly : Promotes autonomous learning.

## 3.0 USEFULNESS

- Effective and practical to be carried out during one hour lesson either indoor / outdoor.
- Can be used in non-technology friendly school or by teachers who do not have their LCD and Wi-Fi.
- Accommodate to the students' various learning style.

## 4.0 NOVELTY

- A blend of a few board games that are familiar to the students.
- A board game that introduces non-academic penalty and reward concept.
- The questions for the board game are not fixed as the question and the punishment cards are empty and teachers can write and change the questions as well as the punishment based on the students' needs.

## 5.0 COMMERCIALISATION POTENTIAL

- Target user : students of all level.
- Potential market : all educational institutions.
- Cost effective : the materials are white board marker friendly & can be used by other subjects.

## 6.0 INVENTORS

'Speak Kit'  
Dr Norhezan binti Che Teh  
Manimala A/P Karupaianasamy  
Siti Nur Fashihah Ainina binti Mohd Rafiee



Surat kami : 700-KPK (PRP.UP.1/20/1)

Tarikh : 20 Januari 2023

Prof. Madya Dr. Nur Hisham Ibrahim  
Rektor  
Universiti Teknologi MARA  
Cawangan Perak



Tuan,

**PERMOHONAN KELULUSAN MEMUAT NAIK PENERBITAN UiTM CAWANGAN PERAK MELALUI REPOSITORI INSTITUSI UiTM (IR)**

Perkara di atas adalah dirujuk.

2. Adalah dimaklumkan bahawa pihak kami ingin memohon kelulusan tuan untuk mengimbas (*digitize*) dan memuat naik semua jenis penerbitan di bawah UiTM Cawangan Perak melalui Repositori Institusi UiTM, PTAR.

3. Tujuan permohonan ini adalah bagi membolehkan akses yang lebih meluas oleh pengguna perpustakaan terhadap semua maklumat yang terkandung di dalam penerbitan melalui laman Web PTAR UiTM Cawangan Perak.

Kelulusan daripada pihak tuan dalam perkara ini amat dihargai.

Sekian, terima kasih.

“BERKHIDMAT UNTUK NEGARA”

Saya yang menjalankan amanah,

*Setuju.*

*27.1.2023*

**SITI BASRIYAH SHAIK BAHARUDIN**  
Timbalan Ketua Pustakawan

PROF. MADYA DR. NUR HISHAM IBRAHIM  
REKTOR  
UNIVERSITI TEKNOLOGI MARA  
CAWANGAN PERAK  
KAMPUS SERI ISKANDAR

*nar*