

UNIVERSITI TEKNOLOGI MARA BEL403: LANGUAGE ENRICHMENT

	AGE ENRICHMENT				
Course Name (English)	LANGUAGE ENRICHMENT APPROVED				
Course Code	BEL403				
MQF Credit	2				
Course Description	This is a course designed to reinforce students' proficiency in the use of English Language. It helps to consolidate the students' skills in using parts of speech and verb tenses correctly in context. The students are also taught on how to write effectively using correct grammatical structures and forms.				
Transferable Skills	 Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts. Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability. Demonstrate ability to communicate clearly and confidently, and listen critically 4.Demonstrate ability to socialize with people from different walks of life. Demonstrate enthusiasm, leadership and the ability to positively influence others. Demonstrate maturity of thoughts when responding to multiple inputs and contexts 				
Teaching Methodologies	Lectures, Language Enrichment Activities				
CLO	CLO1 Recognise and use correctly the different parts of speech. CLO2 Use the correct forms of verb tenses in context. CLO3 Use the active and passive voice in sentence construction. CLO4 Write grammatically correct high level structures. CLO5 Write a concise and coherent paragraphs and well-organised essays.				
Pre-Requisite Courses	No course recommendations				
Topics					
1. Parts of speech and the sub components underlying them. 1.1) Nouns 1.2) Pronouns 1.3) Verbs (Modal auxiliaries) 1.4) Adjectives 1.5) Adverbs 1.6) Conjunctions 1.7) Interjections 1.8) Prepositions 1.9) Articles/Determiners					
2. Forms of verb ter 2.1) Simple Present 2.2) Present Continue 2.3) Simple Past Ten 2.4) Past Continuous 2.5) Simple Future Te 2.6) Present Perfect 2.7) Past Perfect Ter	nses. Tense ous Tense ise Fense ense Tense				

3. Active and Passive Voice
3.1) Simple Present Tense
3.2) Present Continuous Tense
3.3) Simple Past Tense
3.4) Past Continuous Tense
3.5) Simple Future Tense
3.6) Present Perfect Tense
3.7) Past Perfect Tense

4. Fundamental aspects of a paragraph and an essay

4. Fundamental aspects of a parag
4.1) Thesis statements
4.2) Compound sentences
4.3) Coordination and Subordination
4.4) Transitions
4.5) Topic sentence
4.6) Cohesion and Coherence
4.7) Supporting details
4.8) Main ideas
4.9) Concluding sentence

4.9) Concluding sentence 4.10) Concluding paragraph

Assessment Breakdown	%
Continuous Assessment	70.00%
Final Assessment	30.00%

Details of						
Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO		
	Assignment	Attendance and Assignments	10%	CLO1 , CLO2 , CLO3 , CLO4 , CLO5		
	Test	Parts of Speech, Simple Tenses	30%	CLO1, CLO2		
	Test	Parts of Speech, Verb Tenses. Active and Passive voice	30%	CLO1 , CLO2 , CLO3		
Reading List	Recommended Text Azar,B.S. 2002, <i>Understanding and Using English Gramm</i> Ed., Pearson Education New York					
	Reference Book Resources	Milada Broukal 2004, <i>Grammar Form and Function</i> , 14, McGraw-Hill College [ISBN: 007-008313-4]				
	 Fitzpatrick,Mary 2005, Engaging Writing:Paragraphs and Essays, Pearson Education New York 2005, Longman Dictionary of Contemporary English, 4 Ed., Pearson Education Limited Murphy,Raymond 1995, English Grammar in Use, Cambridge University Press 					
		Soars, Liz & Soars, John 2000, Oxford University Press. Oxford		way English Course.,		
Article/Paper List	This Course does not have any article/paper resources					
Other References	• Website Interactive Online Resources Centre <i>English Interactive Online Resources</i> <u>http://www.it-senglish the interactive online resource centre</u>					
	• Website Universiti Teknologi Malaysia <i>Myline Resources</i> http://myline.utm.my/myline/					