



UNIVERSITI TEKNOLOGI MARA

BEL260: INTERMEDIATE ENGLISH

Course Name (English)	INTERMEDIATE ENGLISH APPROVED
Course Code	BEL260
MQF Credit	3
Course Description	This course equips students with the skills and strategies needed to perform effectively using the English language. It covers major aspects of Reading, Writing, Speaking and Listening.
Transferable Skills	<p>Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts.</p> <p>Demonstrate ability to apply creative, imaginative and innovative thinking and ideas to problem solving. Demonstrate ability to apply creative, imaginative and innovative thinking and ideas to problem solving.</p> <p>Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability.</p> <p>Demonstrate ability to communicate clearly and confidently, and listen critically.</p> <p>Demonstrate ability to socialize with people from different walks of life.</p> <p>Demonstrate enthusiasm, leadership and the ability to positively influence others.</p> <p>Demonstrate maturity of thoughts when responding to multiple inputs and contexts.</p> <p>Demonstrate ability to work professionally and contribute positively in a team.</p>
Teaching Methodologies	Lectures, Blended Learning, Web Based Learning, Language Enrichment Activities, Reading Into Writing Task, Reading Activity, Listening Activity, Discussion, Small Group Sessions , Role Play
CLO	CLO1 Read and respond to academic text CLO2 Interpret a non linear text CLO3 Plan and write an essay CLO4 Take part in a discussion CLO5 Listen and extract information
Pre-Requisite Courses	CONSOLIDATING LANGUAGE SKILLS (BEL120) COMMUNICATION SKILLS (BEL130) INTERMEDIATE ENGLISH (BEL260)
Topics	
1. Grammar 1.1) Consolidating language skills 1.2) Consolidating Tenses	
2. Reading 2.1) Identifying main ideas and supporting details 2.2) Distinguishing facts and opinions 2.3) Making inference and drawing conclusion 2.4) Interpreting linear and non-linear texts	

3. Writing

- 3.1) Developing and organising ideas
- 3.2) Writing cohesive paragraphs
- 3.3) Writing effective introductions and conclusions

4. Listening

- 4.1) Listening for main ideas and details
- 4.2) Paraphrasing and summarising
- 4.3) Predicting and drawing conclusions
- 4.4) Listening critically

5. Speaking

- 5.1) Asking and giving information
- 5.2) Giving opinions
- 5.3) Making suggestions
- 5.4) Presenting an argument
- 5.5) Presenting an argument

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Discussion	Take part in discussion	15%	CLO4
	Listening Test	Listen and extract information	15%	CLO5
	Online Quiz	Read and respond to academic text	10%	
	Test	Read and respond to academic text Interpret a non-linear text	20%	CLO1 , CLO2

Reading List	Recommended Text	Reference Book Resources
	Ponniah, A. et.al 2009, <i>Stride Ahead</i> , Pearson Education Malaysia Sdn. Bhd	
		<ul style="list-style-type: none"> • Renn, D. & Iannuzzi, S 2008, <i>Hemisphere 4 Student Book</i>, McGraw-Hill ESL/ELT • Francis, A. et.al. 2008, <i>MUET: Skills, Practice and Preparation</i>, Federal-Marshall Cavendish • Anthony A. et. al. 2008, <i>Malaysian University English Test.</i>, Local Publications, Selangor, Malaysia • Renn, D. et.al 2008, <i>Hemisphere 2 Student Book</i>, McGraw-Hill ESL/ELT • Cameron, S. et. al 2008, <i>Hemisphere 3 Student Book</i>, McGraw-Hill ESL/ELT • Paul, C. et. al 2008, <i>The Complete Text and Guide MUET</i>, Arah Pendidikan Sdn. Bhd • Langan, John 2008, <i>College Writing Skills with Reading</i>, 0 Ed., McGraw-Hill (Asia) • Azar, Betty S. 2003, <i>Fundamentals of English Grammar, Third Editio</i>, 0 Ed., Pearson Education, 10 Bank Street, White Plai • 2005, <i>Longman Dictionary of Contemporary English</i>, 4 Ed., Pearson Education Malaysia Sdn. Bhd • Richards, C. et. al 2008, <i>Text MUET A Strategic Approach</i>, Pearson Malaysia Sdn.Bhd
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	