



UNIVERSITI TEKNOLOGI MARA

BAP251: Extensive Listening Skills

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| Course Name (English) | Extensive Listening Skills APPROVED |
| Course Code | BAP251 |
| MQF Credit | 4 |
| Course Description | This course aims to guide and sharpen authentic Arabic listening skills among students. They will be trained using several learning activities which involve authentic and spontaneous audio-visual materials. Students will also demonstrate their capability in spontaneous Arabic listening skills through these activities. |
| Transferable Skills | Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts. |
| Teaching Methodologies | Lectures, Tutorial, Discussion |
| CLO | CLO1 Apply advance listening skills technique in order to understand authentic audio-visual materials (C3) CLO2 Demonstrate capability to understand authentic materials correctly to take part in a meaningful spontaneous conversation (C4). CLO3 Analyzing ideas clearly from various audio visual materials related to Arabic listening skills. (C4) |
| Pre-Requisite Courses | No course recommendations |
| Topics | |
| 1. Briefing on course information and strategies of advance listening skills 1.1) N/A | |
| 2. Listening to materials about family matters 2.1) N/A | |
| 3. Listening to materials about education matters 3.1) N/A | |
| 4. Listening to materials about environment 4.1) N/A | |
| 5. Blended learning : Listening to materials about shopping and trading 5.1) N/A | |
| 6. Listening Quiz (30%) 6.1) N/A | |
| 7. Listening activities about service sector 7.1) N/A | |
| 8. Listening activities about tourism 8.1) N/A | |
| 9. Blended learning (Job interview) 9.1) N/A | |
| 10. Individual presentation (30%) 10.1) N/A | |
| 11. Listening to news from authentic recourses 11.1) N/A | |
| 12. Listening to documentary 12.1) N/A | |

13. Blended learning : Listening to news , documentary and speech

13.1) N/A

14. Individual Assignment(40%)

14.1) N/A

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| Assessment Breakdown | % |
| Continuous Assessment | 100.00% |

| Details of Continuous Assessment | Assessment Type | Assessment Description | % of Total Mark | CLO |
|----------------------------------|--------------------|---|-----------------|------|
| | Assignment | Assess student capability to apply advance listening skills technique in order to understand authentic audio-visual materials | 30% | CLO1 |
| | Individual Project | Assess student capability to analyze ideas clearly from various audio visual materials related to Arabic listening skills. | 40% | CLO3 |
| | Presentation | Assess student capability to understand authentic materials correctly to take part in a meaningful spontaneous conversation | 30% | CLO2 |

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| Reading List | This Course does not have any book resources | | |
| Article/Paper List | Recommended Article/Paper Resources | <ul style="list-style-type: none"> • Farah Bano 2017, Towards Understanding Listening Comprehension in EFL Classroom, <i>The Case of the Saudi Learners</i>, 10(6), 21-27 • Michael Yeldham 2017, Techniques for researching L2 listeners, <i>System</i>, 66, 13-26 • Wahab, M. A 2016, Standarisasi Kurikulum Pendidikan Bahasa Arab Di Perguruan Tinggi Keagamaan Islam Negeri, <i>Arabiyât : Jurnal Pendidikan Bahasa Arab dan Kebahasaaraban</i> | |
| Other References | <ul style="list-style-type: none"> • Book Zahdiy Abd al-Ra'uf 2015, <i>Maharah al-Istima' wa al-Khitab</i>, Dar 'Alam al-Thaqafah Li al-Nashr wa al-Tawzi'. • Book Abdul Rahaman Ibrahim al Fauzan et.al 2014, <i>Al-Arabiyyah bayna yadayk: Kitaab al-Talib al-Thani (al juz'ul awwal wa al-juz'u al-Thani)</i>, Riyad: Arabic For All • Book 5.Zain Kamil al-Khuwayski 2014, <i>al-Maharat al-lughawiyah "al-istima' wa al-tahadduth wa al-qira'ah wa al-kitabah wa 'awamil tanmiyah al-maharah al-lughawiyah 'inda al-'arab wa ghayrihim</i>, Dar al-Ma'rifah al-Jami'iyah. | | |