UNIVERSITI TEKNOLOGI MARA

THE FACTORS LEADING TO STRESS AMONG FINAL YEAR STUDENTS IN RANACO EDUCATION TRAINING INSTITUTE

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ABSTRACT

This study aimed at identifying the causes of stress related to academic, learning environment and interpersonal relationships among students in a private university namely Ranaco Education Training and Institute. There were many factors that caused students experiencing stress, 50% students drop out from the institution due to underperforming in study and fail in the subject also bad maintenance of facilities lead to student absenteeism and class cancel thus, this study was to identify them. This study was conducted by assessing the relationships between poor academic factor, poor interpersonal relations and poor learning environment, and stress among students in Ranaco Education Training and Institute. In this quantitative study, crosssectional method was used by distributing questionnaires to 94 respondents. The statistical analyses for this study were descriptive, correlation and linear regression. The findings were analysed using Statistical Packages for Social Science (SPSS) version 22.0. The results showed that the levels of academic factor, interpersonal relation level, learning environment, and stress were high. This confirmed that the entire variables were at a high level. The findings also found that there was a moderate, positive and significant relationship between academic factor and stress (r = 0.699, p<0.05), interpersonal relation and stress showed very low, positive and significant relationship (r = 0.265, p<0.05), whereas there was a strong, positive and significant relationship between learning environment and stress (r = 0.766, p<0.05). Besides, the most significant factors contributing to stress were academic factor and learning environment. Overall, this research has contributed to academic study especially in terms of stress management. This research also impacted the policy maker related to the academic organization to explore the current key factors of stress among university students and consequently improve students' life in a better way.

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