

e-Lingua

Academy of Language Studies
UiTM Gawangan Pulau Pinang

January 2024

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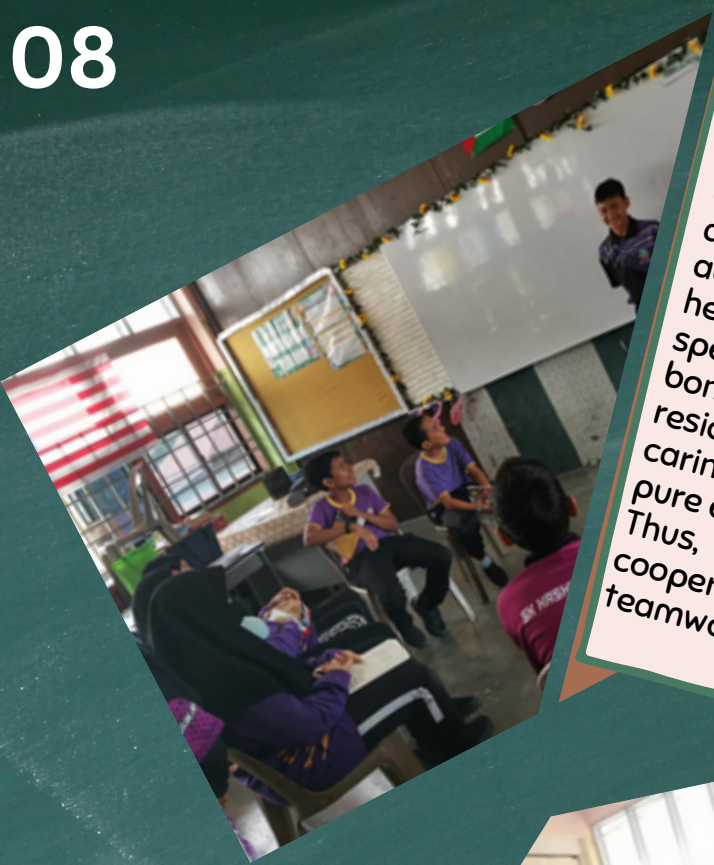
Dare to Speak 2.0

The Academy of Language Studies (ALS) of UiTM Penang Branch, in collaboration with the Resource Center of SK Permatang Bertam, the Highly Immersive Program (HIP) Unit, and the English Language Committee of SK Permatang Bertam in Kepala Batas, Penang, organised the Dare to Speak 2.0 Public Speaking Program on October 28, 2023. Supported by 28 lecturers from the Academy of Language Studies, this community service program involved 88 students from Level 2 (Year 4 to Year 6) of Sekolah Kebangsaan Permatang Bertam in Kepala Batas and surrounding schools.



The program commenced with an opening ceremony, including an address by the Program Director, Ms. Norhafizah Abdul Halil, followed by an inaugural speech by the Headmaster of SK Permatang Bertam, Mr. Hj Roslan Othman. Subsequently, the event proceeded with a certificate and souvenir presentation session to the school and participating students, followed by a photography session.





After the opening ceremony, students were divided into 8 groups for group activity sessions. Each group was facilitated by two instructors, consisting of lecturers from APB. The modules provided were based on public speaking activities, including exercises such as Show and Tell and the Storytelling Challenge. These activities aligned with the program's objective of helping students master the fundamentals of public speaking in English. Other than strengthening the bonds and rapport between APB staff and the local residents, this program also managed to cultivate a caring and sincere attitude among APB staff through pure efforts such as donations and knowledge-sharing. Thus, the program indeed fostered a spirit of cooperation, mutual assistance, tolerance, and teamwork among APB staff.



The Dare to Speak 2.0 program is a continuation of the success of the Dare to Speak 1.0 program conducted in 2022. Overall, the program has been perceived as successful in assisting students in understanding public speaking techniques, particularly in English. It is also seen as effective in boosting students' confidence to communicate in English in public settings. This is evident through the active participation of students from the beginning to the end of the program. Students exhibited a sincere attitude and good cooperation among group members in the conducted activities. Based on feedback from facilitators and teachers, the activities provided were also well-received by the participants. The APB team found that all students were enthusiastic and joyful in participating in these activities, engaging with full commitment throughout the program.

