



## UNIVERSITI TEKNOLOGI MARA

### FET571: DRAWING DIMENSION ART AND IDEA

<b>Course Name (English)</b>	DRAWING DIMENSION ART AND IDEA <b>APPROVED</b>
<b>Course Code</b>	FET571
<b>MQF Credit</b>	3
<b>Course Description</b>	This module is aimed to encourage the students in establishing of a personal, practical and conceptual agenda in drawing that will enable progression to the year 3, and that prepares them for a more independent and reflective modes of working. With tutorial support students will manage a personal line of visual enquiry in terms of individual IDEAS. Students are required to give short individual presentation that outlines their interest in the work of selected artist/artists. These will be formatively assessed. For final assessment, students are required to present a body of visual work that demonstrates curiosity and experimentations and that show the integration of personally identified visual concerns together with some fundamental understanding of its contextual and theoretical nature.
<b>Transferable Skills</b>	Student able to establishing of a personal, practical and conceptual agenda in drawing that will enable progression to the year 3, and that prepares them for a more independent and reflective modes of working.
<b>Teaching Methodologies</b>	Lectures, Studio, Demonstrations, Practical Classes, Presentation
<b>CLO</b>	CLO1 Research and Theory CLO2 Visual Research - Theory CLO3 Visual Research - Practical CLO4 Final Execution CLO5 Presentation
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. RESEARCH &amp; THEORY</b> 1.1) Research in art (drawing) – Project 1 1.2) * Identifying different ideas in drawing research. 1.3) 1.4) Background research in drawing 1.5) * Identifying background research on artist/s drawing ideas, his/her philosophy and practice.	
<b>2. RESEARCH &amp; THEORY</b> 2.1) Lecture on how to identify research problem 2.2) * Identifying research question on how the ideas (references) can be develop 2.3) 2.4) Compare literature search & write literature review 2.5) * How to compare research method in doing a literature research. 2.6) 2.7) Employ research method 2.8) * Apply a (some) research method such as observation, experiment, survey, photographing, etc2	
<b>3. RESEARCH &amp; THEORY</b> 3.1) Research in art (drawing) – Project 2 3.2) * Identifying different ideas in drawing research. 3.3) 3.4) Background research in drawing 3.5) * Identifying and reworking background research on artist/s drawing ideas, his/her philosophy and practice	

<p><b>4. DRAWING PROJECT 1</b>  4.1) Identifying &amp;, employing materials &amp; techniques  4.2)  4.3) Drawing studio – Employing drawing exercise for project 1</p>
<p><b>5. DRAWING PROJECT 1</b>  5.1) Critic on theoretical research  5.2) * Identifying themes  5.3) * Identifying artist involves and their works  5.4) * Drawing studio – Employing drawing exercise for project 1</p>
<p><b>6. DRAWING PROJECT 1</b>  6.1) Drawing studio – Choosing and employing drawing exercise for project 1</p>
<p><b>7. ACADEMIC TRIP</b>  7.1) Lecture on how to identify research problem  7.2) * Identifying research question on how the ideas (references) can be develop  7.3)  7.4) Compare literature search &amp; write literature review  7.5) * Comparing research method in doing a literature research.  7.6)  7.7) Employ research method  7.8) * Apply a (some) research method such as observation, experiment, survey, photographing, etc2</p>
<p><b>8. CRITIC SESSION</b>  8.1) Critic on theoretical research  8.2) * Identifying themes  8.3) * Identifying artist involves and their works</p>
<p><b>9. MATERIALS &amp; TECHNIQUES</b>  9.1) Identifying &amp;, employing materials &amp; techniques  9.2)  9.3) Drawing studio – Employing drawing exercise for project 1&amp;2</p>
<p><b>10. DRAWING PROJECT 2</b>  10.1) Drawing studio – Choosing and employing drawing exercise for project</p>
<p><b>11. DRAWING PROJECT 2</b>  11.1) Drawing studio – Choosing and employing drawing exercise for project 2</p>
<p><b>12. DRAWING PROJECT 2</b>  12.1) Drawing Studio - Choosing and employing drawing exercise for project 2</p>
<p><b>13. CRITIC SESSION</b>  13.1) Critic on theoretical research  13.2) 1. Identifying themes  13.3) 2. Identifying artist involves and their works</p>
<p><b>14. DRAWING PROJECT 2</b>  14.1) Drawing studio – Choosing and employing drawing exercise for project 2</p>
<p><b>15. ASSESSMENT &amp; PRESENTATION PROJECT 2</b>  15.1) Assessment on drawing project  15.2) * Identifying themes  15.3) * Identifying artist involves and their works  15.4) * Comparing different works, ideas and techniques  15.5) * Examining portfolio</p>

Assessment Breakdown		%	
Continuous Assessment		100.00%	

  

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Assignment	20%	CLO1
	Assignment	Assignment	20%	CLO2
	Final Project	Final Project	25%	CLO4
	Portfolio/Log Book	Portfolio/Log Book	20%	CLO5
	Visual Assessment	Visual Assesment	15%	CLO3

  

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>• Maslen, Mick and Southern, Jack 2011, <i>The Drawing Project: An Exploration of the Language of Drawing</i>, Black Dog Publishing New York</li> <li>• Rattemeyer, Christian 2013, <i>Vitamin D2: New Perspectives in Drawing</i>, Phaidon Press UK</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>• Braembussche, Antoon Van De. 2008, <i>Thinking Art</i>, Brussels: Springer.</li> <li>• Barrett, Terry 2008, <i>Why is tht Art? Aesthetics and criticism of contemporary art.</i>, Oxford University Press.</li> <li>• Dexter, Emma. 2005, <i>Vitamin D: New Perspectives in Drawing.</i>, Phaidon Press.</li> <li>• Downs, Marshall, Sawdon, Selby &amp; Tormey (Eds.). 2008, <i>Drawing Now: Between the Lines of Contemporary Art.</i>, I. B. Tauris.</li> <li>• Garrels, Gary 2005, <i>Drawing from The Modern, Volume 2: 1945-1975</i>, The Museum of Modern Art.</li> <li>• Holder, John &amp; Hodgkinson, Philip (Eds.). 2013, <i>Good Old Drawing: G.O.D</i>, Haus Publishing</li> </ul>
<b>Article/Paper List</b>	This Course does not have any article/paper resources	
<b>Other References</b>	This Course does not have any other resources	