

UNIVERSITI TEKNOLOGI MARA

**READING QUALITY LEVEL OF CONTROLLED NOISE
IN A STUDY ROOM AT PUNCAK ALAM'S LOCAL
UNIVERSITY**

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ABSTRACT

Reading skills can be enhanced and help build a better quality of focus by identify sound and the environment. While sound as a whole may not necessarily be unsettling, the excessive unpleasant sound turns to noise and can vitiate the ambiance of a room. It is therefore of paramount importance that the noise controlling factor of a room be considered and methods to mitigate the noise be implemented where necessary. A set of noise disturbance are made to identify how a person can endure and the quality of reading can be sustained in a controlled noise. Previous research has primarily relied on an impactful learning method in a study room need excellent noise level quality. Due to the poor quality of the study environment, frequent speech repetition can lead to a variety of emotional disorders in students. This study objective to determine the noise level of in a study room and evaluate the impact in reading performance.

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Finally, I have a great expectation that my study will be beneficial and useful for anyone who is interested in reading this final project.

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CHAPTER ONE

INTRODUCTION

1.1 Introduction

Reading is one of the linguistic skills that must be examined. Skilled reading allows a person to better comprehend all of the material presented. Reading abilities are a great tool for getting a variety of specialized information, including science and technology. As a result, reading is a fundamental prerequisite for a modern society. Similarly, in education, reading plays a significant effect on every achievement. Reading skills is a complex activity that requires a multitude of factors both internal and external to the reader. Furthermore, reading abilities can be viewed as a result of people's ability to learn from the environment (Sangia, 2018).

Therefore, to gain the best reading experience is to have good surroundings that prevent unwanted noise, which will lose the reader's focus. According to Dr. Victor de Andrade (2016), audiologist and lecturer in the Department of Speech Pathology and Audiology spoke at the annual Principal Function, that classroom is not the quiet area. Learners need decent acoustics to be able to learn. The knowledge could be prodigious, the educators could be absurd, but if the acoustics are outrageous, it puts the students at a disadvantage as they have a hard time hearing.

It is essential to understand a decent noise control for focusing on the reading activity. According to Naglaa (2016), the soundscape has an exact psychological effect by creating noise reduction related to the surrounding sound background and the unconscious sounds. Sound behavior inside the interior and the human functions impact with different physical functions will create an acoustical environment. Some of the previous elucidated aspects, the acoustical environment, the electrical sound systems, and the soundscape cooperates in interior design, where all are united into the interior spaces based on their purpose.