Pengajian Bahasa Unleashing Potentials

E-ISSN: 2682-7948

EDISI 11 **NOVEMBER 2023**

AKADEMI PENGAJIAN BAHASA UNIVERSITI TEKNOLOGI MARA CAWANGAN NEGERI SEMBILAN KAMPUS SEREMBAN

Green Metric

ALL MERCE

6

Information Literacy: An Essential Pillar of Digital Citizenship

SYAIFUL HISYAM SALEH & NOOR SHAHARIAH SALEH

UITM KAMPUS SEREMBAN

In the contemporary period characterised by swift technological progress, acquiring information literacy has assumed paramount importance, as it fosters the notion of digital citizenship. In light of the ongoing influence of technology on communication, information acquisition, and societal engagement, it is crucial to conscientiously and ethically traverse the extensive realm of available information. Information literacy plays a key role in enabling individuals to assume the role of responsible digital citizens, fostering a beneficial influence on society.

Fundamentally, information literacy involves the capacity to proficiently access, assess, and employ information in a purposeful manner. In addition to critical analysis, evaluation of source reliability, and recognition of potential biases, the process extends beyond just online information retrieval. By cultivating information literacy abilities, individuals acquire the essential resources to engage in informed decision-making, actively participate in online discourse, and make valuable contributions to the digital realm.



Encouraging responsible online behaviour is considered a fundamental element of digital citizenship. Information literacy is crucial in this context as it empowers individuals to differentiate between credible and non-credible sources of information. In the contemporary landscape characterised by the rapid dissemination of false information and misleading content, the acquisition of information literacy skills grants individuals the ability to critically evaluate, authenticate, and substantiate the information they come across. Information literacy is a protective barrier against disseminating false or misleading information, enabling users to exercise discernment and analytical thinking. This capability empowers individuals to make informed decisions and participate in reliable and substantiated online dialogues.

Moreover, the cultivation of information literacy serves to foster ethical behaviour within the digital domain. The concept of digital citizenship places significant emphasis on the recognition of intellectual property, adherence to copyright rules, and the acknowledgement of the contributions made by others. Information literacy is a crucial skill that enables individuals to comprehend the need for accurate citation and attribution, ensuring appropriate recognition is accorded to the original sources of information. By inculcating these ethical values, information literacy cultivates a milieu characterised by integrity and honesty, thereby raising digital conversation to a more elevated standard.

Furthermore, it is essential to note that information literacy plays a crucial role in connecting individuals with the various digital communities in which they actively participate. The aforementioned approach fosters engagement,



cooperation, and conscientious dissemination of knowledge. Through information literacy, individuals can actively participate in online discourse, partake in productive deliberations, and cooperate on endeavours that strive to generate favourable outcomes. Information literacy enables individuals to effectively employ technology to acquire knowledge, personal development and promote societal transformation, hence cultivating a notion of digital citizenship that surpasses geographical limitations.

In summary, information literacy is a fundamental pillar of digital citizenship. It is absolutely imperative that individuals possess information literacy in order to be considered true digital citizens. Only by honing the skills necessary to access, evaluate, and efficiently utilise information can one hope to contribute meaningfully and responsibly to the online community. Failure to prioritise the acquisition of these skills is a disservice to oneself and others.

Reference

Council of Europe. (2014). *Media and information literacy*. Digital Citizenship Education. government employees in Kuala Terengganu, Malaysia. International Journal of Kinanthropometry, 1(1), 61–71. https://doi.org/10.34256/ijk2119

Digital citizenship: Teens being responsible online. (2018, December 20). Raising Children Network. government employees in Kuala Terengganu, Malaysia. International Journal of Kinanthropometry, 1(1), 61–71. https://doi.org/10.34256/ijk2119

LISBDNETWORK. (2021, February 19). Information literacy. Library & Information Science Education Network. https://www.lisedunetwork.com/information-literacy/

Ranaweera, P. (2008). Importance of Information Literacy skills for an information literate society [Review of Importance of Information Literacy skills for an Information Literate society]. In NACLIS 2008, *Towards an Information Society Through Borderless Libraries*.