



**UNIVERSITI TEKNOLOGI MARA**

**FAA422: IDEA AND CONCEPT FOR ANIMATION**

<b>Course Name (English)</b>	IDEA AND CONCEPT FOR ANIMATION <b>APPROVED</b>
<b>Course Code</b>	FAA422
<b>MQF Credit</b>	2
<b>Course Description</b>	This course allows students to develop the idea and concept through skills, knowledge, and create visual concepts that capture the emotional core of their short animation story. Exploring the pre-production process by compelling early sketches, characters and environment of the storytelling. Students will explore how to be inspired by the world and media around you, and apply it to a full design package filled with exciting characters, mind-blowing props and environment, and worlds no one has ever imagined by digital platforms. Student will create a personal or grouping and completely original high-quality pitch package that will form the backbone of their pre-production portfolio.
<b>Transferable Skills</b>	Demonstrate the ability to dream, imagine and visualize.
<b>Teaching Methodologies</b>	Lectures, Blended Learning, Discussion, Presentation
<b>CLO</b>	<p>CLO1 Present the idea and concept of animation development process as to develop the animation pre-production stages.</p> <p>CLO2 Calibrate the new approaches of knowledge and resolving conflict in developing student creative ideas project for concept art assessment.</p> <p>CLO3 Combine digital software and hardware in delivering student's pre-production final project.</p>
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Course Briefing and Introduction</b> 1.1) Course outline explanation, topic weekly.	
<b>2. What is story?</b> 2.1) i) Synopsis 2.2) ii) Narrative Structure	
<b>3. Visual Communication and Illustration</b> 3.1) How to Communicate Through Visual	
<b>4. Storyboard</b> 4.1) i) What, Why and How to Develop Storyboard 4.2) ii) Storyboard Format 4.3) iii) Storyboard Language 4.4) iv) Script	
<b>5. Idea Development (Research, Sketch &amp; Develop)</b> 5.1) i) Subject Research 5.2) ii) Mood Board 5.3) iii) Character, Environment, Props and etc	
<b>6. Pitching Idea and Concepts</b> 6.1) Presentation Idea Development	
<b>7. Concept Art Development (Poster)</b> 7.1) i) Focal Point 7.2) ii) Visual Story 7.3) iii) Layout 7.4) iv) Colouring	

<b>8. Idea Development</b> 8.1) Character, Environment, Props and etc.
<b>9. Concept Art Development</b> 9.1) Progress
<b>10. Creating Animatic</b> 10.1) Developing Basic Animatic
<b>11. Rendering</b> 11.1) Progress
<b>12. Polishing Animatic and Concept Art</b> 12.1) Progress
<b>13. Final Edit</b> 13.1) Progress
<b>14. Final Project, Presentation and Assessment</b> 14.1) Execution

Assessment Breakdown		%	
Continuous Assessment		100.00%	

  

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	Assignment 2 – Group Project (30%)	30%	CLO2
	Final Project	Final Project (40%)	40%	CLO3
	Presentation	Assignment 1 - Presentation (30%)	30%	CLO1

  

Reading List	<p><b>Recommended Text</b></p> <ul style="list-style-type: none"> <li>• Haitao Su, Vincent Zhao 2011, <i>Alive Character Design: For Games, Animation and Film</i>, Gingko Press [ISBN: 10: 095628807]</li> <li>• Andrew Selby 2013, <i>Animation (Portfolio)</i>, Laurence King Publishing [ISBN: 10: 178067097]</li> <li>• Karen Sullivan 2013, <i>Ideas for the Animated Short: Finding and Building Stories</i>, 2 Ed., Focal Press [ISBN: 10: 024081872]</li> <li>• Jessica Julius 2014, <i>The Art of Big Hero 6</i>, Chronicle Books [ISBN: 10: 145212221]</li> <li>• Kevin Hedgpeth 2018, <i>Exploring Drawing for Animation (Design Concepts)</i>, 1 Ed., Course Technology [ISBN: 10: 140182419]</li> </ul>
Article/Paper List	This Course does not have any article/paper resources
Other References	<ul style="list-style-type: none"> <li>• n/a Ameir Hamzah &amp; Art Saad 2019, <i>Nota Asas &amp; Ringkas Storyboard Animasi</i>, Sri Ayu Publishers &amp; Distributors</li> </ul>