



## UNIVERSITI TEKNOLOGI MARA

### EPE630: ADVANCED READING

<b>Course Name (English)</b>	ADVANCED READING <b>APPROVED</b>
<b>Course Code</b>	EPE630
<b>MQF Credit</b>	3
<b>Course Description</b>	This course is designed to refine and improve students' critical reading, thinking and writing skills. It focuses on increased analytical, inferential and evaluative comprehension, employing effective reading and writing skills. Emphasis is given to reading into writing tasks including reading systematically and critically examining a variety of academic texts to write a literature review. At the end of the course, the students will demonstrate their knowledge and skills required by creating a secondary research poster.
<b>Transferable Skills</b>	-demonstrate the ability to identify and articulate self-skills, knowledge and understanding confidently and in a variety of context (Reflective learner) -demonstrate the ability to communicate clearly and confidently, and listen critically (Effective communicator)
<b>Teaching Methodologies</b>	Lectures, Blended Learning, Seminar/Colloquium, Reading Into Writing Task, Reading Activity, Discussion, Presentation, Self-directed Learning, Collaborative Learning
<b>CLO</b>	CLO1 Demonstrate critical understanding and professionalism through literature review in the field of Social Sciences and Humanities CLO2 Examine critically journalistic and academic articles in the field of Social Sciences and Humanities CLO3 Organize information management through poster presentation in the field of Social Sciences and Humanities CLO4 Demonstrate effective communication in research presentation in the field of Social Sciences and Humanities
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Reading Strategies</b> 1.1) Review reading strategies 1.2) Stated main idea/Implied main idea 1.3) Supporting details-major and minor details 1.4) Academic and non-academic vocabulary	
<b>2. Developing Critical thinking Skills</b> 2.1) Distinguishing facts from opinions 2.2) Inductive and deductive reasoning 2.3) Making inference and drawing conclusion 2.4) Author's tone, bias, attitude, intended audience	
<b>3. Evaluating Argument</b> 3.1) Identify issue and author's stand 3.2) Recognise assumptions and implications 3.3) Type of support 3.4) Validity and Credibility 3.5) Completeness of Argument	
<b>4. Writing literature review</b> 4.1) Critical reading of selected texts 4.2) Effective analysis 4.3) Evaluating readings 4.4) Organizing review/Format 4.5) Writing critical review	

**5. Research Poster**

- 5.1) Reading and researching various secondary sources
- 5.2) Extracting important information
- 5.3) Synthesize information
- 5.4) Design a research poster

**6. Presenting at Poster Exhibition**

- 6.1) Preparing additional materials i.e pamphlets/brochures
- 6.2) Handling questions
- 6.3) Presenting research in an engaging manner

Assessment Breakdown		%		
Continuous Assessment		100.00%		
Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	LIT. REVIEW	30%	CLO1
	Group Project	RESEARCH POSTER	30%	CLO3
	Presentation	ORAL PRESENT.	20%	CLO4
	Test	TEST	20%	CLO2
Reading List	Reference Book Resources	<ul style="list-style-type: none"> <li>• John Langan 2013, <i>Ten Steps to Advanced Reading</i>, 2 Ed., 1-10, Ingram [ISBN: 9781591942955]</li> <li>• John Langan 2014, <i>Ten Steps to Advancing College Reading</i>, 6 Ed., 1-10, Townsend Press New Jersey [ISBN: 9781591944348]</li> <li>• David Beglar, Neil L. Murray 2016, <i>Contemporary Topics 3</i>, 64h Ed., Pearson Education ESL [ISBN: 9780134400792]</li> <li>• Benz, C 2016, <i>College Reading: English for Academic Success</i>, 1 Ed., Little Brown Toronto [ISBN: 97806186953]</li> <li>• Brenda D. Smith, LeeAnn Morris 2016, <i>Bridging the Gap</i>, 12 Ed., Longman Publishing Group [ISBN: 0134072766]</li> <li>• Maguire, M. 2015, <i>Advanced Reporting: Essential Skills for 21st Century Journalism</i>, Rutledge USA [ISBN: 0415824281]</li> </ul>		
Article/Paper List	This Course does not have any article/paper resources			
Other References	This Course does not have any other resources			