



## UNIVERSITI TEKNOLOGI MARA

### EPE446: ADVANCED GRAMMAR

<b>Course Name (English)</b>	ADVANCED GRAMMAR <b>APPROVED</b>
<b>Course Code</b>	EPE446
<b>MQF Credit</b>	3
<b>Course Description</b>	This course is designed to strengthen students' usage of English grammar for academic purposes. Specifically, it allows students to examine how English grammar works in context and to equip themselves with the language skills for effective oral and written communication. This course focuses on grammar topics such as tenses, conditionals, modals, gerunds, passive voice, reported speech, clauses, phrasal verbs and collocations. It seeks to empower students to communicate effectively in an English-speaking environment.
<b>Transferable Skills</b>	<ul style="list-style-type: none"><li>- Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts (Reflective Learner)</li><li>- Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability (Resourceful and Responsible)</li><li>- Demonstrate ability to communicate clearly and confidently, and listen critically (Effective Communicator)</li><li>- Demonstrate professional skills, knowledge and competencies (Expert in Field)</li></ul>
<b>Teaching Methodologies</b>	Lectures, Case Study, Web Based Learning, Language Enrichment Activities, Reading Into Writing Task, Listening Activity, Simulation Activity, Discussion, Presentation, Small Group Sessions , Computer Aided Learning
<b>CLO</b>	<p>CLO1 distinguish the different forms, meanings and uses of English language structures in advanced English grammar</p> <p>CLO2 apply the English language structures taught in advanced English grammar to accurately and effectively express ideas in written and spoken discourse</p> <p>CLO3 develop an awareness of their own grammatical errors in writing and demonstrate the ability to make corrections</p>
<b>Pre-Requisite Courses</b>	No course recommendations
<b>Topics</b>	
<b>1. Parts of Speech and Tenses</b> 1.1) Parts of Speech 1.2) Adjective 1.3) Adverb 1.4) Tenses in the Present, Past and Future 1.5) Subject-Verb agreement	
<b>2. Modal Auxiliaries and Conditionals</b> 2.1) Modals to Express Suggestion, Necessity, Possibility, Obligation and Prohibition 2.2) Conditionals in the Present, Past and Future	
<b>3. Passive Forms</b> 3.1) Form, Meaning and Use of Passive Forms 3.2) The Passive form of Modals and Similar Expressions	
<b>4. Inversion</b> 4.1) Inversion in Adverbs and Adverbial Phrases 4.2) Inversion in Conditionals 4.3) Other types of inversion	
<b>5. Effective Visual Aids and Oral Presentation</b> 5.1) Effective Visual Aids and language used in writing visuals 5.2) Effective Oral Presentation and Useful Vocabulary and Phrases in presentations	

<b>6. Effective Opinionated Editorial Essay</b> 6.1) Guidelines on Writing Opinionated Editorial Essays 6.2) Topic Selection, Organisation of Information and Language Expressions
<b>7. Clauses and Phrases</b> 7.1) Relative Clause and Adjective Phrase 7.2) Adverb Clause and Adverb Phrase 7.3) Noun Clause
<b>8. Phrasal Verbs</b> 8.1) Form, Meaning and Use of Phrasal Verbs 8.2) Separable and Inseparable Phrasal Verbs
<b>9. Collocations</b> 9.1) Form, Meaning and Use of Collocation 9.2) Lexical Collocations 9.3) Grammatical Collocations
<b>10. Reported Speech</b> 10.1) Reported Statements 10.2) Reported Questions, Commands, and Reporting Verbs 10.3) Other Changes in Reported Speech

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	a. Students are given a stimulus on controversial issue or any topic of interest from the newspaper or a letter to the editor. b. Students are to write a letter to the editor or respond to a letter to the editor to express their personal views/experience based on stimulus given. The length of the letter is about 350 - 500 words. c. Students are given 5 minutes to read the stimulus on their own, 25 minutes to discuss/ brainstorm in a group of 3 or 4 and 90 minutes to write the letter individually.	20%	CLO2 , CLO3
	Presentation	a. Students are to design a poster/creative visual to talk about an issue/a theme/a product or service/an invention/campaign. Visual is in e-format. b. Students are to do a 10 - 15 minutes oral presentation in pairs.	20%	CLO2
	Test	a. Tenses/Inversion with Negative Adverbials/ Mixed Conditionals/ Modals/ Passive forms: Two passages/Letter to the editor of 300 – 400 words. b. Error Correction: A passage of 200 – 400 words	20%	CLO1 , CLO3

Reading List	Recommended Text	<ul style="list-style-type: none"> <li>• Susan Kesner Bland 2012, <i>Grammar Sense 4: advanced Grammar and Writing</i>, Second Edition Ed., 15 chapters, Oxford University Press China [ISBN: ISBN 978-0-19]</li> <li>• 2015, <i>Oxford Advanced Learner's Dictionary</i>, Ninth edition Ed., Oxford University Press UK [ISBN: 978-0-19-4798]</li> <li>• 2012, <i>Collins COBUILD Advanced Dictionary of English</i>, Seventh Edition Ed., HEINLE Cengage Learning USA [ISBN: 978-1-133-314]</li> </ul>
	Reference Book Resources	<ul style="list-style-type: none"> <li>• Azar, B.S. &amp; Hagen, S.A. 2011, <i>Fundamentals of English Grammar</i>, Fourth Edition Ed., 14 Chapters, Pearson Longman USA [ISBN: 978-0-13-7071]</li> <li>• Broukal, M 2010, <i>Grammar Form and Function 3B</i>, Second Edition Ed., 14 Chapters, McGraw Hill ESL/ELT USA [ISBN: 978-007-12886]</li> <li>• Broukal, M 2010, <i>Grammar Form and Function 3A</i>, Second Edition Ed., 7 Chapters, McGraw Hill ESL/ELT USA [ISBN: 978-007-12885]</li> </ul>

Article/Paper List	This Course does not have any article/paper resources
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Other References	<ul style="list-style-type: none"> <li>• website: <i>The Online English Grammar Guide - Advanced English</i> <a href="http://www.world-english.org/grammar.htm">http://www.world-english.org/grammar.htm</a></li> <li>• website <i>English Grammar for Advanced Levels</i> <a href="http://esl.about.com/od/advancedenglish">http://esl.about.com/od/advancedenglish</a></li> </ul>
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