



UNIVERSITI TEKNOLOGI MARA

EPC423: DESCRIPTION OF ENGLISH SYNTAX

Course Name (English)	DESCRIPTION OF ENGLISH SYNTAX APPROVED
Course Code	EPC423
MQF Credit	2
Course Description	This course is a basic introduction to the syntax of the English language. The course requires students to describe the syntax of the language by identifying basic sentence patterns, reducing sentences to phrases and clauses and embedding them into sentences to produce complex sentences. Students create their own sentences using the structures taught and demonstrating the structures through tree diagrams. The course also requires students to analyze the syntax of texts.
Transferable Skills	- Demonstrate professional skills, knowledge and competencies (Expert in Field) - Demonstrate ability to identify and articulate self-skills, knowledge and understanding confidently and in a variety of contexts (Reflective Learner)
Teaching Methodologies	Lectures, Discussion, Presentation, Small Group Sessions , Self-directed Learning, Computer Aided Learning
CLO	CLO1 Identify constituents in simple, compound and complex sentences CLO2 Analyse structures and relationships within sentences CLO3 Demonstrate understanding of the syntax in English verbally and via portfolio through tree diagrams
Pre-Requisite Courses	No course recommendations
Topics	
1. Basic Sentence Patterns 1.1) 1.1 Basic Sentence patterns using the 6 verb types & Relating words, phrases into slots 1.2) 1.2 Identifying verb types 1.3) 1.3 Expanding verb phrases 1.4) 1.4 Exploring Noun Phrases 1.5) 1.5 Rearranging and compounding	
2. Embedded Phrases 2.1) 2.1 Constructing relative clauses 2.2) 2.2 Reducing relative clauses to participial phrases	
3. Embedded Clauses and Phrases 3.1) 3.1 Constructing noun clauses 3.2) 3.2 Constructing gerund phrases 3.3) 3.3 Constructing infinitive phrases 3.4) 3.4 Nouns and Exploring noun phrases	
4. Applications of functional analysis 4.1) 4.1 Exploring Grammar in context 4.2) 4.2 Information Structure and Thematic Structure: Field, Tenor, Mode	

Assessment Breakdown		%	
Continuous Assessment		100.00%	

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Portfolio/Log Book	Identify & analyse constituent.	20%	CLO3
	Presentation	Present tree diagram.	15%	CLO3
	Quiz	Identify simple sentences.	25%	CLO1
	Test	Analyse & diagram complex sentences.	40%	CLO2

Reading List	Recommended Text
	<ul style="list-style-type: none"> • Max Morenberg 2010, <i>DOING GRAMMAR</i>, Third Ed., 10, New York: Oxford University Press. New York [ISBN: -13 978-0-19-] • Klammer, T.P., Schulz, M. R & Volpe, A.D 2013, <i>Analyzing English Grammar</i>, USA: Pearson USA • Paterson, K 2013, <i>Oxford Grammar</i>, EAP.UK: Oxford University Press UK

Article/Paper List	
	This Course does not have any article/paper resources

Other References	
	<ul style="list-style-type: none"> • n/a Boeckx, C 2015, <i>Elementary Syntactic Structure: Prospects of a Feature-Free Syntax</i>, Cambridge University Press • WEBSITE <i>Analyzing Sentence Structure</i> http://www.nltk.org/book/ch08.html • WEBSITE <i>SENTENCE SYNTAX</i> http://www.corollarytheorems.com/Grammar/sentence.htm