



UNIVERSITI TEKNOLOGI MARA

EPC422: DESCRIPTION OF ENGLISH

Course Name (English)	DESCRIPTION OF ENGLISH APPROVED
Course Code	EPC422
MQF Credit	3
Course Description	This course is a basic introduction to the analysis of English Grammar. The course focuses on creating awareness of grammar as a system that puts words into meaningful units. Adopting a functional approach to the teaching of English Grammar, the course equips students with the grammatical tools needed to analyse English sentences and gradually discover for themselves how meanings are built through the choice of words, structures and other grammatical resources.
Transferable Skills	- Demonstrate professional skills, knowledge and competencies (Expert in Field) - Demonstrate ability to identify and articulate self-skills, knowledge and understanding confidently and in a variety of contexts (Reflective Learner)
Teaching Methodologies	Lectures, Blended Learning, Web Based Learning, Problem Based Learning (PBL), Presentation, Small Group Sessions , Self-directed Learning
CLO	CLO1 build constituents and relate them to one another within hierarchical frameworks CLO2 combine simple sentences and put them together and to produce new and meaningful combinations CLO3 combine core sentences into phrases and clauses and to produce new and meaningful combinations CLO4 apply the knowledge of grammar to communicate effectively CLO5 analyse structures and relationships within sentences
Pre-Requisite Courses	No course recommendations
Topics	
1. Basic sentence pattern 1.1) Identifying forms and functions 1.2) Identifying major constituents 1.3) Diagramming the sentences (basic sentence pattern) 1.4) Analyzing the major constituents 1.5) Commenting on the major constituents	
2. Compound Sentences 2.1) Identifying form and functions 2.2) Identifying major constituents 2.3) Rearranging and compounding 2.4) Diagramming the sentence 2.5) Analyzing the major constituents	
3. Embedded Phrases 3.1) Identifying forms and functions 3.2) Identifying major constituents 3.3) Diagramming the sentence 3.4) Analyzing the major constituents 3.5) Constructing relative clauses 3.6) Reducing relative clauses to phrases	

4. Embedded Clause

- 4.1) Identifying forms and functions
- 4.2) Identifying major constituents
- 4.3) Making noun clauses, gerund and infinitives
- 4.4) Diagramming the clauses/phrases/nonrestrictive modifier
- 4.5) Diagramming the sentence
- 4.6) Analyzing the major constituents in the sentence

5. Adding modifiers to sentence

- 5.1) identifying forms and functions
- 5.2) identifying major constituents
- 5.3) Diagramming the non restrictive modifier
- 5.4) Analyzing the major constituents in the sentence

Assessment Breakdown	%
Continuous Assessment	60.00%
Final Assessment	40.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Portfolio/Log Book	Excerpts of Interviews, business reports, presentations, speeches, commentaries, articles, advertisements. Please refer to the scheme of work for the specific tasks.	20%	CLO1 , CLO2 , CLO3 , CLO4 , CLO5
	Presentation	This is a pair work presentation. Please refer to the scheme of work for the details of the presentation.	15%	CLO1 , CLO2 , CLO3 , CLO4 , CLO5
	Test	Items with reference to their knowledge about grammatical constituents. Items given in the test will require the students to comment, identify form and function and diagram sentence at basic sentence pattern as well as compound sentences.	25%	CLO1 , CLO2 , CLO4 , CLO5

Reading List	Recommended Text	<ul style="list-style-type: none"> • Thomas, L 2013, <i>Beginning Syntax</i>, 6, Blackwell Publishing Surrey [ISBN: 978-0-6311] • Morenberg, M 2010, <i>Doing Grammar</i>, Oxford University Press New York • Klammer, T.P., Schulz, M. R & Volpe, A.D 2013, <i>Analyzing English Grammar</i>, Pearson USA • Paterson, K 2013, <i>Oxford Grammar for EAP</i>, UK Oxford University Press
Article/Paper List	This Course does not have any article/paper resources	
Other References	<ul style="list-style-type: none"> • Book Azar, B. & Hagen, S.A 2009, <i>Understanding and Using English Grammar (4th ed.)</i>, Pearson, Longman • Dictionary 2010 <i>Oxford Advanced Learner's Dictionary with Oxford i-writer (8th ed.)</i>, Oxford University Press, Oxford 	