UNIVERSITI TEKNOLOGI MARA

ELC550: ENGLISH FOR ACADEMIC WRITING

Course Name (English)	ENGLISH FOR ACADEMIC WRITING APPROVED
Course Code	ELC550

MQF Credit	2

Course Description	This course focuses on developing students' ability to write academic texts. It provides students with a structured method for paraphrasing, summarising and organising the content of written texts. This course also enhances students' critical thinking skills to synthesise and evaluate academic texts using a standardised reference/citation format.

Transferable Skills	- Demonstrate ability to identify and articulate self skills, knowledge and understanding confidently and in a variety of contexts. - Demonstrate ability to manage personal performance to meet expectations and demonstrate drive, determination, and accountability. - Demonstrate ability to communicate clearly and confidently, and listen critically - Demonstrate ability to socialize with people from different walks of life. - Demonstrate enthusiasm, leadership and the ability to positively influence others. - Demonstrate maturity of thoughts when responding to multiple inputs and contexts. - Demonstrate practical and contemporary knowledge of relevant professional, ethical and legal frameworks. - Demonstrate ability to analyse issues

Teaching Methodologies	Lectures, Blended Learning, Language Enrichment Activities, Reading Into Writing Task, Discussion, Presentation

CLO	
	CLO1 Demonstrate integrity and professionalism within academic discourses for academic writing.
	CLO2 Develop the ability to retrieve and manage relevant and appropriate information within academic discourses for academic writing.
	CLO3 Synthesise relevant information on contemporary issues to produce a written report within academic discourses for academic writing.

Pre-Requisite Courses	No course recommendations

Topics
1. Employing paraphrasing strategies in academic writing 1.1) using synonyms 1.2) employing passive voice 1.3) using varied sentence patterns 1.4) changing the order of ideas 1.5) using retelling and chunking methods 1.6) making abstract ideas more concrete
2. Documenting sources using APA format 2.1) citing sources within a text 2.2) writing references for different types of sources

3. Writing annotated bibliographies
3.1) analysing, evaluating and summarising arguments in academic texts
3.2) identifying main ideas, supporting details and organisational patterns in academic texts
3.3) identifying author's purpose, tone, intended audience and reasoning
3.4) determining types of support and their relevance to evaluate validity of texts
3.5) determining objectivity and completeness to evaluate credibility of texts
3.6) recognising strengths and weaknesses in authors' arguments
3.7) using a wide range of sentence structures and vocabulary when summarising and paraphrasing

4. Analysing of academic articles
4.1) researching assigned topics and collecting relevant materials from a variety of sources
4.2) analysing and identifying main ideas, supporting details and organisational patterns in academic texts
4.3) determining authors' purpose, intended audience, tone and bias
4.4) drawing conclusions and giving opinions on the texts
4.5) writing outlines based on texts
4.6) using accurate and appropriate language stressing on fluency, accuracy, and non-verbal aspects of delivery

5. Evaluating and integrating information from academic articles
5.1) synthesising information from a variety of academic articles
5.2) writing term papers academic essays based on synthesised information from articles
5.3) using language competently to paraphrase and summarise
5.4) citing and quoting sources correctly to avoid plagiarism.

Assessment Breakdown	%
Continuous Assessment	100.00%

Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Presentation	Group Work: 3 - 4 students Presentation based on 4 different articles based on a given theme. A: Write an outline for the presentation: 15% B: Oral presentation: 5 slides maximum: 10% infographic poster: 5%	30%	CLO2
	Test	Write an annotated bibliography of about 250-300 words using paraphrasing strategies, summarising strategies and responding critically to an academic text of about 450-550 words.	30%	CLO1
	Written Report	• Students are to write a term paper of about 700-800 words on a given topic by synthesising information from FOUR articles using correct in-text citations adhering to APA format. - Part A: Draft of Term Paper (10%) - Part B: Term Paper (25%) - Part C: Portfolio (5%)	40%	CLO3

Reading List	Recommended Text	• Arumugam, N., Kaur, N., Nayan, S., Christ, L.D., Alias, M. & Abdul Murad, K. 2017, *Step up academic writing skills*, 2 Ed., 7, Universiti Teknologi MARA Press. Shah Alam [ISBN: 9789673635115]
	Reference Book Resources	• Bailey, S 2011, *Academic writing: A handbook for international*, 3rd Ed., 4, Routledge New York, NY [ISBN: 978-1-138-778] • Behrens, L. M., & Rosen, L. J 2011, *Sequence for academic writing online.*, Longman
Article/Paper List	This Course does not have any article/paper resources	
Other References	This Course does not have any other resources	