



UNIVERSITI TEKNOLOGI MARA

EIC453: GLOBAL ENGLISHES

Course Name (English)	GLOBAL ENGLISHES APPROVED
Course Code	EIC453
MQF Credit	3
Course Description	This course introduces students to the concepts of global englishes which focuses on the identification and codification of national varieties of English, and ELF, which examines English use within and across such borders, as well as focusing on the consequences of English's use as a world language. Global Englishes extends the lens of these fields to incorporate many peripheral issues associated with English, such as globalization, linguistic imperialism, education and language policy and planning. Students will learn the distinct features of national varieties in the areas of phonology, grammar, lexis and pragmatics in the 'New' Englishes and ELF research examines the use of English as a contact language both within and across Kachru's Inner, Outer and Expanding Circles. This course explores the unique properties of these varieties of English, empowering students with the relevant knowledge and exposure to be able to interact professionally in multicultural speech communities.
Transferable Skills	At the end of the course, students should be able to: 1.0 Identify the different linguistic features found in the Inner Circle Englishes. (C2) 2.0 Demonstrate communication skills in presenting information about varieties of English in the Outer and Expanding Circle. (A3) 3.0 Display practical language and linguistic skills in critically evaluating current issues in varieties of English. (P3)
Teaching Methodologies	Lectures, Blended Learning, Reading Activity, Discussion, Presentation, Self-directed Learning, Collaborative Learning
CLO	CLO1 Identify the different linguistic features found in the Inner Circle Englishes. CLO2 Demonstrate communication skills in presenting information about varieties of English in the Outer and Expanding Circle. (A3) CLO3 Display practical language and linguistic skills in critically evaluating current issues in varieties of English.(P3)
Pre-Requisite Courses	No course recommendations
Topics	
1. 1.0 The history of English 1.1) 1.1 The origins of the English language 1.2) 1.2 The early spread of English around the world 1.3) 1.3 Globalization and the rise of the world's lingua franca	
2. 2.0 Language change and variation 2.1) 2.1 Language change and contact 2.2) 2.2 Levels of variation 2.3) 2.3 Pidgins and creoles 2.4) 2.4 Standard language ideology, ownership and identity	
3. 3.0 Variation in 'Native' Englishes 3.1) 3.2 English language variation in Canada and the USA 3.2) 3.3 English language variation in Australia and New Zealand 3.3) 3.4 English language variation in the Caribbean	
4. 4.0 English as a global language: issues and attitudes 4.1) 4.1 The advantages of the global spread of English 4.2) 4.2 The dark side of the global spread of English: is English a killer language? 4.3) 4.3 Linguistic imperialism and the creation of inequalities by the global spread of English 4.4) 4.4 The politics of the spread of English: influences in language policy and planning	
5. 5.0 The 'New' Englishes 5.1) 5.1 English in South Asia 5.2) 5.2 English in South-East Asia 5.3) 5.3 English in Africa 5.4) 5.4 The status of 'New' Englishes: recognition, invisibility and acceptability	
6. 6.0 English in global contexts 6.1) 6.1 English as a lingua franca in Europe 6.2) 6.2 English in East China: China, Japan, Taiwan & South Korea 6.3) 6.3 ASEAN in the Expanding Circle 6.4) 6.4 ELF in global contexts: prevalence, issues & attitudes	
7. 7.0 English as a lingua franca 7.1) 7.1 A growing research paradigm 7.2) 7.2 Understanding and ELF: pragmatics 7.3) 7.3 ELF: future directions	
8. 8.0 Attitudes to English varieties and English as a lingua franca 8.1) 8.1 The importance of language attitudes and factors influencing attitudes 8.2) 8.2 Attitudes: methods and studies investigating attitudes towards native and non-native English 8.3) 8.3 Attitude studies related to the pedagogical context of English language teaching 8.4) 8.4 Attitudes towards English as a lingua franca	

9. 9.0 The future of English as a global language

- 9.1) 9.1 The future of English in a globalised culture
- 9.2) 9.2 The future of English in international education
- 9.3) 9.3 The future of English: spread, recession, or reconceptualization?
- 9.4) 9.4 The future of English: convergence, divergence or adaptation?

Assessment Breakdown		%		
Continuous Assessment		100.00%		
Details of Continuous Assessment	Assessment Type	Assessment Description	% of Total Mark	CLO
	Assignment	-Article review -Written critique	40%	CLO3
	Group Project	-e-Portfolio (mini project) -written reflection	30%	CLO1
	Presentation	e-Poster	30%	CLO2
Reading List	Recommended Text	Galloway, G. & Rose, H. 2015, <i>Introducing global englishes</i> , Routledge Oxon		
	Reference Book Resources	<ul style="list-style-type: none"> • Jenkins, J 2015, <i>Global Englishes</i>, Routledge Press Oxford • Baker, Paul 2012, <i>Sociolinguistics and Corpus Linguistics</i>, Edinburgh University Press Ltd. Edinburgh • Cheng, Winnie 2012, <i>Exploring Corpus Linguistics – Language in Action</i>, Routledge New York • Crystal, D 2012, <i>English as a Global Language</i>, Canto Classics. Croydon • Crystal, D 2012, <i>The Story of English in 100 Words</i>, Profile Books London 		
Article/Paper List	Reference Article/Paper Resources	<ul style="list-style-type: none"> • Mahboob, A. & Liang, J. 2014, Researching and critiquing World Englishes, <i>Asian Englishes</i>, Vol. 16 (No. 2), 125 https://doi.org/10.1080/13488678.2014.915625 • Nordquist, Richard 2017, New Englishes - Adapting the Language to Meet New Needs. http://www.thoughtco.com/what-are-new-englishes-1691343?print. 		
		Other References		
Other References		This Course does not have any other resources		