THE SOFT SKILLS CAPABILITY AMONG OFFICE MANAGEMENT STUDENTS AT UITM PAHANG, JENGKA CAMPUS

Prepared for: TUAN HAJI ABDUL RAZAK BIN SAID

Prepared by: FATIMAH BINTI MOHAMED RAZALI ROSNI BINTI KUNA SUHANA BINTI MAT SAMBERI

BACHELOR IN OFFICE SYSTEMS MANAGEMENT (HONs.)
UNIVERSITI TEKNOLOGI MARA (UiTM)
FACULTY OF OFFICE MANAGEMENT AND TECHNOLOGY

NOVEMBER 2009

ACKNOWLEDGEMENT

Bismillahirrahmanirrahimm...

First of all, we would like to thank ALLAH S.W.T; the merciful for giving us a

good health and helping us in completing our proposal paper on the Issues in

Administrative Management (OSM 651) course. Besides, big thanks to our lecturer of

this subject which is Encik Abdul Razak bin Said for giving valuable guidance in order to

complete this project.

Furthermore, we would like to give a special thanks to our supervisor, Puan Hajah

Siti Khalijah binti Majid who has given us a lot of assistance and guidance also her

willingness to check our grammatical error and sentences in writing this proposal.

Lastly, for our entire group members who were involved and extended their

cooperation for us to finish this proposal report, we would like to thank you all. Thank

you...

Wassalam ...

Fatimah Binti Mohamed Razali

Rosni Binti Kuna

Suhana Binti Mat Samberi

November 2009

Faculty of Office Management and Technology

Universiti Teknologi MARA

Abstract

Soft skill can be defined as an intra-personal and interpersonal skills and traits that are required to thrive in the workplace. Soft skills are personal attributes which enhance an individual's interactions, job performance and career prospects. There are many dimensions included in soft skills. But, this study focuses on the soft skills capability among Office Management (OM) students at UiTM Jengka, Pahang based on five dimensions of soft skills such as the communication skills, interpersonal skills, leadership skills, adaptability skills, and time management. The main aim of this study was to identify whether the student of Office Management of Faculty Office Management and Technology aware about those soft skill capability which are required by employers and to identify whether they posses those dimensions of soft skill. The result revealed that most of the students were aware on these issues. Finally, recommendations were also included at the end of this report.

TABLE OF CONTENTS

Page
ACKNOWLEDGEMENT
ABSTRACT
LIST OF TABLES i
LIST OF FIGURES ii
CHAPTER 1 INTRODUCTION 1 Background of the Study 3 Statement of the Problem 3 Research Objectives 4 Research Questions 4 Significance of the Study 5 Scope of the Study 5 Limitations of the Study 6 Definition of Term 7 CHAPTER 2 2 LITERATURE REVIEW 8 CHAPTER 3 8 METHODOLOGY 17 Research Design 17 Population and Sampling 18 Unit of Analysis 18 Data Collection Procedures 21 Instrument 21 Validity of Instrument 21 Plan of Data Analysis 22
CHAPTER 4 FINDINGS AND DISCUSSION
SECTION B: FIVE DIMENSION OF SOFT SKILLS
APPENDICES

LIST OF TABLES

Table		Page
Table 1:	Student demographic profile	19
Table 4.1	Respondent's Profile	24
Table 4.2	Parents' Background	25
Table 4.3	Student Co-curriculum Achievements	26
Table 4.4	Distribution of Respondents on Communication Skill	27
Table 4.5	Distribution of Respondents on Interpersonal Skill	29
Table 4.6	Distribution of Respondents on Adaptability Skill	31
Table 4.7	Distribution of Respondents on Time Management Skill	33
Table 4.8	Distribution of Respondents on Leadership Skill	35