

UNIVERSITI TEKNOLOGI MARA
FAKULTI SAINS PENTADBIRAN DAN PENGAJIAN POLISI



PAPER EXAMINATION LEAKAGES

SITI ROHAINA BINTI KIPLI
2012987949

WAN NUR AMIRAH BINTI WAN HADY
2012367719

JUNE 2015

CONTENTS

CHAPTER I : INTRODUCTION

1.1 Background of the study	1
1.2 The development of examination	2
1.3 The importance of examinations	3
1.4 Problem Statement	4
1.5 Research Objectives	7
1.6 Research questions	7
1.7 Scope of Research	7
1.8 Significance of Research	8
1.9 Definition of terms/concepts	8

CHAPTER II : LITERATURE REVIEW

2.1 Introduction	10
2.2 Types of examination malpractices	10
2.3 Form/Medium of examination malpractice	12
2.4 Examination malpractice before examination	13
2.5 Key player of examination malpractice	14
2.6 Factor of examination malpractice	15
2.7 Causes of examination malpractice	17
2.8 Consequences of examination malpractice	19
2.9 Way in managing examinations	20
2.10 Conceptual framework	21

ABSTRACT

The purpose of this study was to find ways of reducing examination leakages. It was motivated by the observation that school examinations are leaking in Malaysia, Egypt, Zimbabwe, etc. The government is losing thousand dollars when replacing papers that would have leaked. The study applied a descriptive survey. Data was collected from Pejabat Pelajaran Gabungan Kuching, Pejabat Pelajaran Daerah Kuching, and Public using questionnaires. Factors contributing to school examination leakages include use of public transport and lack of security from school. The study recommends that, question paper stored at high security place and teachers been tutor about exam leakage consequences. There is need for the government to contract transport provider for examination paper from collections centre to school. Government can form a security unit to cater for examination leakages. There is need for debates on examination leakages on mass media to raise public awareness.

Key words: Examination leakages, exam, leak, malpractices, education

CHAPTER I

INTRODUCTION

This chapter provide the background of the study, particularly focused on paper examination leakages.

1.1 Background of the study

Education is a fulcrum on which all other developmental facets are hinged (Denga, 1998). Broadly speaking, education is an ongoing process that facilitates the process of learning and acquisition of theoretical and practical skills that equip mankind to utilize the environment effectively for personal as well as national development. Proper education has to do with the balanced development of the cognitive (intellectual), affective (emotional/feeling, ethical, moral) and psychomotor (practical) domains of an individual not the development of one aspect of the individual at the expense of others. (Tina, 2009) It is important to always find out the extent the learners have acquired the theoretical and practical skills needed for both personal and national development. The process through which this is ascertained is known as examination.

Examination according to Adeyemi and Akindele (2002) is the process, which comes after a period of learning, and it is an organized assessment of an individual's performance, on the basis of his or her institutional procedural exposure. According to Mashanyaro and Chinamasa (2014) . examinations are used as tool for objectively evaluating and assessing students learning outcomes, ability to demonstrate knowledge, understanding and potential for other employment skills development. While Nsude (1998) avers that examinations are tools intended for the evaluation of the progress made by

CHAPTER II

LITERATURE REVIEW

2.1 Introduction

Examination malpractice is a form of cheating and is illegal a practice that derails the purpose of examinations; thus the need to identify the prevailing malpractices and their dynamics and taking the appropriate measures to curtail this menace (Achio.S, Amoko.E. Kutsanedzie. et.al. 2012). Examination malpractices comes from various forms, caused by various factors, and candidates and accomplices have diverse reasons for carrying them out. one of the types of examination malpractices is leakages. According to Mashanyare and Chinamasa (2014), examination leakage refers to the illegal filtration of an examination question paper from its system or accessing of the examination question paper by a candidate before the paper officially is open in the examination room.

2.2 Types of examination malpractices

According to O. Oredien, there have several types examination paper :

a) Assistance from educational stakeholders: Examination stakeholders include parents, teachers, lecturers, supervisors, security agents, printers and staff of examination bodies. Some parents go to any length in buying question papers for their children while some others even buy certificates for their children