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CHESS OPENING WORKSHOP

Siti Zaharah Mohd Ruslan, Norlida Othman
Pengajian Sains Matematik,
Kolej Pengajian Pengkomputeran, Infomatik dan Matematik, Universiti Teknologi MARA (UiTM),
Cawangan Negeri Sembilan, Kampus Kuala Pilah 72000 Negeri Sembilan Darul Khusus, Malaysia
zaharah6435@uitm.edu.my

The "CHESS OPENING WORKSHOP" was held on 10 June 2023 from 8:30 am to 1:00 pm at the College of Computing, Informatics, and Mathematics UiTM Cawangan Negeri Sembilan Kampus Kuala Pilah. A total of 42 participants from SK Seri Pilah, SK Jempol, SK Tengkek, SRITI Alfattah, SRITI Al-Amin Juasseh, SK Tunku Laksamana Nasir, SK Kuala Pilah, SK Dato' Inas, SK Tunku Munawir and SK Taman Paroi Jaya joined the workshop. The main objective of the workshop was to increase participants' knowledge, and skills in mastering techniques of chess games and giving exposure to the chess match situation. In addition, this program aims to provide an opportunity to further strengthen the existing skills of participants in preparation for participating in the Negeri Sembilan MSSM Chess Tournament. This activity is conducted face-to-face in Seminar Room 3. A participation fee of RM25 is also charged to each participant.

At the beginning of the workshop each participant shared their chess opening technique with the guest speaker Sir Radi Azahan bin Razali. The talk lasted for approximately an hour before a question and answer session with the participants. At the same time, Sir Radi emphasizes hands-on practical activities to prevent participants from feeling bored. In addition, practice can help stimulate the participants' senses in remembering chess opening strategies more effectively. A closed mini-tournament that is five rounds has been running. After that, the coordinator of the Computer Science and Mathematics Study Center, Dr. Nurul Aityqah Yaacob accompanied by Mrs. Siti Zaharah Mohd Ruslan as the CyberMath Club advisor completed the prize-giving session which is medals (1st to 10th place) and certificates to the winners. The feedback from the parents and participants was very positive throughout the program.

GALLERY
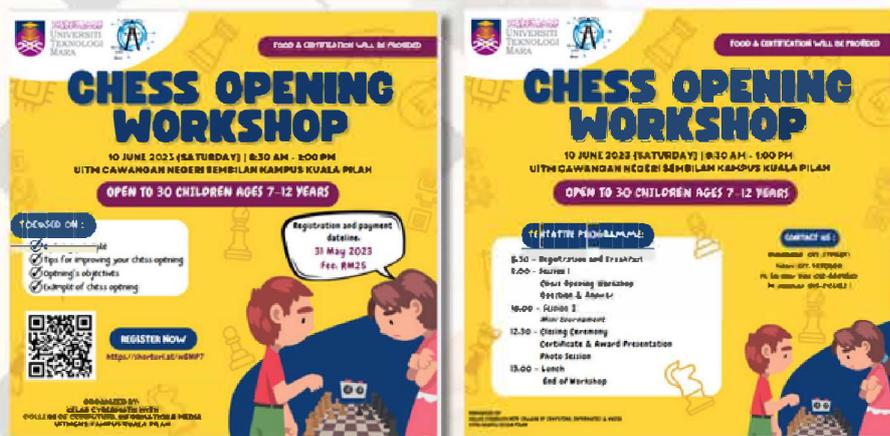
Figure 1: Poster and tentative program

Figure 2: Session 1 – Chess Opening Workshop with Sir Radi Azahan Razali

Figure 3: Session 2– Mini tournament

Figure 4: Top 10 winners with medals and certificates

Figure 5: Participants who attended during the program