UNIVERSITI TEKNOLOGI MARA

RELATIONSHIPS BETWEEN PHYSICAL EDUCATION ENJOYMENT AND EXERCISE HABIT STRENGTH AMONG THE SELECTED RELIGIOUS SECONDARY SCHOOLS STUDENT IN JOHOR

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JANUARY 2014

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim,

First of all, thanks to the Almighty God, Most Gracious and Most Merciful for blessing me with a great health. Alhamdulillah, thanks to god cause give me idea, energy, and health to finish this project paper study successfully. I would like to express a full of thank you for the co-operation that have been given by those who are involved either direct or indirect for the successfulness of my research project.

I would like to contribute my special thanks to my Supervisor, Madam Nur-Hasanah Ruslan for her guidance and advises throughout the course in preparing this project paper. Without her advice and encouragement, this report cannot be submitted.

To all my friends, especially Mohd Ismail Bin Amran, Hairiyah Binti Mohammad, and Nor'ain Sharmila Binti Ibrahim, thanks a lot because together to convey the data collection. All the knowledge and experience that you give, I take as an asset for me to improve myself when work later.

Lastly, I want to thank those who contributed in my research project, including my parents, Zainal Bin Yahaya and Normadiah Binti Abdul Rahim. Their cooperation and support are very much appreciated. Thanks, to all of your support that is very meaningful and important to me. May Allah blesses us in spirit.Thanks You

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ABSTRACT

The Relationships between Physical Education Enjoyment and Exercise Habit Strength among the Selected Religious Secondary Schools Student in Johor.

Introduction: Physical Education (PE) is a part curriculum school in Malaysia and to examine a model of physical education (PE) enjoyment and exercise habit strength among school student aged 13, 14, and 16 years in Johor. **Objective:** To identify and to determines the relationships between physical education enjoyment and exercise habit strength among the selected religious secondary school student. **Method:** A total of thirty hundreds and eighty (N=380) from four selected religious secondary school student in Johor were participant. They were completed self-report measures of PE enjoyment (PEEPQ) and exercise habit strength (EHS). **Results:** Peer Interaction (PI) was significant correlation with pattern, negative and stimulus in exercise habit strength.

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Discussion: Physical education is an important in school student and encourage for growth and development. Several studies have shown that PE should be perceived enjoyable. PE enjoyment was measured in six processes. The processes were self referent competency (SRC), teacher generates excitement (TGE), peer interaction (PI), parental encouragement (PAE), other referent competency (ORC) and activity generates excitement (AGE). All of these processes have been previously shown that correlation with PE enjoyment. The studies suggest that have a positive correlation on PE enjoyment and exercise habit strength. The result shown that enjoyable PE experiences may affect the physical activity participation exercise habit strength. **Conclusion:** The findings support that Peer Interaction (PI), Activity-generated Excitement (AGE) and Self-referent Competency (SRC) perceiving in PE enjoyment. They were also a significant relationship between PE enjoyment and exercise habit strength among this selected sample.