



UNIVERSITI TEKNOLOGI MARA

**AN EFFECTIVENESS OF PRACTICAL TRAINING
AMONG
DIPLOMA IN PUBLIC ADMINISTRATION'S STUDENT**

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ABSTRACT

The study was made in order to know the level of effectiveness of the practical training among DPA students how well this practical training can achieve its objectives. The objective of practical training is firstly to identify the benefits of the training to the DPA's students. Secondly is to identify the problems faced by the students during practical training. Lastly is to suggest recommendations for the effectiveness of the practical training to the students in the future. The result of the findings show that the practical training is effective to the students and it need to be compulsory. This research contains the result of the research that has been done and indirectly, it can be used by the management level as a guideline whether to improve, eliminate or maintain this practical training.

CHAPTER ONE (1)

RESEARCH INTRODUCTION

1.1 INTRODUCTION

Practical training is one of the development programs which provide exposure and experience about real working environment. Practical training is defined by the U.S. Immigration and Naturalization Service as a practical work experience that is directly related to the field of study and commensurate with the level of study. It is also known as internship program. Higher Learning Organization and Institution offer the practical training program as well as MARA University of Technology (UiTM).

Mara University of Technology is a mega university in Malaysia which has many branches around Malaysia including Sabah and Sarawak. One of the branches is UiTM Kota Samarahan, Sarawak. This university has variety of faculties. One of the faculties offered by UiTM is Diploma in Public Administration.

In MARA University of Technology (UiTM) campus Sarawak, the practical training was started in 1994 where it is offered to the Diploma in Public Administration (DPA) students, originally only for student part 5.

CHAPTER TWO (2)

LITERATURE REVIEW

2.1 INTRODUCTION

The practical training is one of important element that may expose the students at working environment and train them to obey their manager. After their practical training, the students must be sponsored by an employer in order to continue working in the organization. The students have difficulty securing postgraduate employment. The practical training student can improve their communication skills. The organizations are often concerned with students' ability to communicate effectively with their clients and/or internal personnel.

According to the research that be made by U S Employment, many international students want to work in the United States after they graduate. According to U.S. immigration law, international students are eligible to work full-time for one year after they graduate as part of their practical training.

Some employers are reluctant to hire international students because they fear international students will eventually want to return to their home countries. Employers do not want to invest time and money in training international students only to have them leave in a year's time.