



CTW613: MEDIA PUBLISHING

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| Course Name (English)  | MEDIA PUBLISHING APPROVED   |
| Course Code  | CTW613  |
| MQF Credit   | 3   |
| Course Description   | This course provides students with a closer look at the different types of the media industry, specifically media publications. Students will be exposed to types of media, media publications, styles of writing, legal implications and the duties and responsibilities of writers. |
| Transferable Skills  | Demonstrate ability to investigate problems and provide effective solutions.  |
| Teaching Methodologies   | Lectures, Blended Learning, Discussion  |
| CLO  | CLO1 Identify media publication organizations<br>CLO2 Construct an original article for a media publication<br>CLO3 Formulate the most affective way of writing articles for media publications   |
| Pre-Requisite Courses  | No course recommendations   |
| <b>Topics</b>  |   |
| <b>1. Introduction to Media Publications</b><br>1.1) Introduction to media publications<br>1.2) Categories of publishers   |   |
| <b>2. Writing Workshop</b><br>2.1) Understanding Newspaper publishing<br>2.2) Understanding Periodical publishing<br>2.3) Understanding Book publishing  |   |
| <b>3. Roles and Qualifications of a Writer</b><br>3.1) Roles and qualifications of a writer<br>3.2) The challenges of a writer<br>3.3) Job description of creative writers<br>3.4) Requirements for creative writing<br>3.5) Employment outlook and salary information |   |
| <b>4. Types of Media Publications</b><br>4.1) Different types of media publications with examples<br>4.2) The process of publishing<br>4.3) Acceptance and negotiation<br>4.4) Pre-production stages<br>4.5) Industry sub-divisions                                    |   |
| <b>5. Specialized Writing Forms for the Media</b><br>5.1) Expository writing form<br>5.2) Persuasive writing form<br>5.3) Imaginative writing form   |   |
| <b>6. Electronic Media</b><br>6.1) History of development<br>6.2) Advantage & disadvantage of print & electronic media<br>6.3) The electronic media revolution<br>6.4) Pros and cons of electronic media   |   |
| <b>7. Writing Workshop</b><br>7.1) Understanding Directory publishing<br>7.2) Understanding Academic publishing<br>7.3) Understanding Tie-in publishing<br>7.4) Understanding Independent publishing alternatives  |   |
| <b>8. Print Media - Newspaper</b><br>8.1) Print journalism<br>8.2) Story<br>8.3) Correspondents<br>8.4) News desk<br>8.5) Edition<br>8.6) Broadsheet, tabloid, magazine and periodical publications  |   |
| <b>9. Print media - Magazines</b><br>9.1) Distribution (Paid circulation, Non-paid circulation, Controlled circulation)<br>9.2) Technical definition<br>9.3) Periodicals<br>9.4) Types of magazines  |   |
| <b>10. Legal Implications of Writing</b><br>10.1) Legal issues<br>10.2) Copyright<br>10.3) Exceptions<br>10.4) Exemptions<br>10.5) Freelancing   |   |
| <b>11. Ethical Implications of Writing</b><br>11.1) Ethical issues<br>11.2) Plagiarism and integrity<br>11.3) Writing, originality, and collaboration<br>11.4) Fabrication, falsification, or misrepresentation of data, results, sources for papers or reports        |   |
| <b>12. Writing Workshop</b><br>12.1) Plagiarism and scientific misconduct<br>12.2) Diagnosing plagiarism   |   |
| <b>13. Individual Assignment Submission</b><br>13.1) Individual Assignment Submission  |   |
| <b>14. Group Assignment Submission</b><br>14.1) Group Assignment Submission  |   |

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| <b>Assessment Breakdown</b>             |   |   |                        | %          |  |
| Continuous Assessment                   |   |   |                        | 100.00%    |  |
| <b>Details of Continuous Assessment</b> | <b>Assessment Type</b>                        | <b>Assessment Description</b>   | <b>% of Total Mark</b> | <b>CLO</b> |  |
|   | Final Test                                    | Written Test  | 40%                    | CLO3       |  |
|   | Test  | Test  | 20%                    | CLO2       |  |
|   | Written Report                                | Written Report  | 40%                    | CLO1       |  |
| <b>Reading List</b>                     | <b>Recommended Text</b>                       | <ul style="list-style-type: none"> <li>• Krishna Sen, David T. Hill 2006, <i>Media, Culture and Politics in Indonesia</i>, Equinox Publishing [ISBN: 9793780428]</li> <li>• Giles Clark, Angus Phillips 2014, <i>Inside Book Publishing</i>, Routledge [ISBN: 978131769445]</li> <li>• Croteau, D., &amp; Hoynes, W. 2014, <i>Media/society: Industries, images, and audiences</i>, Sage Publications</li> <li>• Picard, R. G. (Ed.) 2014, <i>Media firms: structures, operations, and performance</i>, Routledge</li> </ul>  |                        |            |  |
| <b>Article/Paper List</b>               | <b>Recommended Article/Paper Resources</b>    | <ul style="list-style-type: none"> <li>• Dominique Brossard and Dietram A. Scheufele 2013, Science, New Media, and the Public, <i>Science</i> <a href="https://s3.amazonaws.com/academia.edu.documents/41280953/Science_New_Media_and_the_Public20160116-29736-11hd08.pdf?AWSAccessKeyId=AKIAIWOWYVG72Y53UI3A&amp;Expires=1488411122&amp;Signature=Ac2LAAE7ajPeFA1pb0wFro80cO%3D&amp;response-content-disposition=inline%3B%20filename%3DScience_New_Media_and_the_Public.pdf">https://s3.amazonaws.com/academia.edu.documents/41280953/Science_New_Media_and_the_Public20160116-29736-11hd08.pdf?AWSAccessKeyId=AKIAIWOWYVG72Y53UI3A&amp;Expires=1488411122&amp;Signature=Ac2LAAE7ajPeFA1pb0wFro80cO%3D&amp;response-content-disposition=inline%3B%20filename%3DScience_New_Media_and_the_Public.pdf</a></li> <li>• Ricky Telg 2015, News Writing for Print <a href="https://edis.ifas.ufl.edu/pdffiles/WC/WC19100.pdf">https://edis.ifas.ufl.edu/pdffiles/WC/WC19100.pdf</a></li> </ul> |                        |            |  |
| <b>Other References</b>                 | This Course does not have any other resources |   |                        |            |  |