



**IML604:
RESEARCH PROJECT IN LIBRARY AND INFORMATION SCIENCE**

**INFORMATION LITERACY AMONG BACHELOR OF BUSINESS ADMINISTRATION
(HONS) ISLAMIC BANKING (BM229) STUDENTS AT UiTM KEDAH**

**HASYIMAH MOHD ZIN
2009909261**

**BACHELOR OF SCIENCE IN INFORMATION STUDIES (HONS.)
(LIBRARY AND INFORMATION MANAGEMENT) (IM220)
FACULTY OF INFORMATION MANAGEMENT
UNIVERSITI TEKNOLOGI MARA (UiTM)
KEDAH**

SEPTEMBER 2011 – JANUARY 2012

ACKNOWLEDGEMENT

Assalamualaikum...

First of all, Alhamdulillah and thanks God because always give me good healthy during I make this research and a chance for me to finish this research based on the subject IML 604- Research Project in Library and Information Science This report discussed about the studies on information literacy among UiTM Kedah students. Thanks also I convey to my supervisor, Mr. Rosli b Hassan on his attentions and supports that help me to finish this research successfully.

Besides that, thanks a lot to my family because encourage me to be more motivate in finishing my assignment although the submission date is around the corner. In addition, thanks a lot to all entire friend that helped me to choose a right reference sources and get the information to finish this assignment. I will remember your kindness and your supports to finish this assignment. Lastly, "all the kindness comes from God and all the bad come from ours".

Thank you.

Table of contents

Authentication	i
Acknowledgement	v
List of Tables	vi
List of Figures	ix
List of Abbreviations	xii
Abstract	xiii
1.0 INTRODUCTION	
1.1 Background of the chosen topic	1
1.1.1 Background of the company	1
1.1.2 Background of the study	2
1.2 Problem statement	3
1.3 Objectives of study	3
1.4 Rational for the study	4
1.5 Significant of study	4
1.6 Research questions	4
1.7 Terminology	5
1.8 Scope	6
1.9 Limitation	6
2.0 LITERATURE REVIEW	
2.1 Introduction	7
2.2 Information literacy among students	7
2.2.1 The importance of information literacy	9
2.3 2.3 Issues	
2.3.1.1 IT skills	12
2.3.1.2 Knowledge on library skills	13
2.3.1.3 Information skills	16
2.4 Conclusion	18
3.0 METHODOLOGY	
3.1 Research design	19
3.1.1 Purpose of study	19
3.1.2 Types of investigation	20
3.1.3 Unit of analysis	20
3.2 Sampling	
3.2.1 Populations	20
3.2.2 Sample	20
3.2.3 Sampling	20
3.3 Data Collection	21
3.3.1 Pilot study	22
3.3.1.1 IT skills	22
3.3.1.2 Knowledge on library skills	23
3.3.1.3 Information skills	23
3.4 Operational definition of all variable and terms	23
3.4.1 Explanation on independent variables	24
3.4.1.1 IT skills	24
3.4.1.2 Knowledge on library skills	24
3.4.1.3 Information skills	25
3.4.2 Relationship between Independent Variable and Dependent Variable	25

3.5	Reliability and validity of instruments	25
3.6	Data analysis plans	26
4.0	FINDING AND ANALYSIS	
4.1	Introduction	27
4.2	Reliability analysis	27
4.3	Descriptive analysis	28
4.3.1	General question	
4.3.1.1	Gender	29
4.3.1.2	Age	30
4.3.1.3	Information sources	31
4.3.1.4	Frequency of using printed materials	32
4.3.1.5	Frequency of using non-printed materials	33
4.3.1.6	Search engine	34
4.3.1.7	Subject gateway	35
4.3.1.8	Online bibliographic database	36
4.3.1.9	Meta search engine	37
4.3.1.10	Electronic book	38
4.3.1.11	Book	39
4.3.1.12	Printed journal	40
4.3.1.13	Web portal	41
4.3.1.14	Lecturers/Organization	42
4.3.2	Descriptive Statistics	43
4.3.2.1	Good computer facilities	44
4.3.2.2	Have online computer access whenever need to use it	45
4.3.2.3	Ability in using computer is very efficient	46
4.3.2.4	Love perform task using the computer	47
4.3.2.5	Ability of handling computer makes excel very well in completing task	48
4.3.2.6	Locating reliable sources	49
4.3.2.7	Use variety of information technologies and systems in completing work	50
4.3.2.8	Able to obtain more skills in computer literacy	51
4.3.2.9	Knowledge about computer literacy helps in getting better grade	52
4.3.2.10	Differentiate the positive and negative impact of computer literacy	53
4.3.3	Descriptive Statistics	54
4.3.3.1	Know how to use OPAC	55
4.3.3.2	Know how to use access point when using OPAC	56
4.3.3.3	Know how to recognize the best sources for the task	57
4.3.3.4	Aware about the existence of meta search engine	58
4.3.3.5	Know how to use online databases and other digital collection	59
4.3.3.6	Know how to use Boolean searching	60
4.3.3.7	Using Boolean searching can obtain reliable and accurate information	61
4.3.3.8	Library have educational program	62
4.3.3.9	Know how to use library web portal remotely	63
4.3.3.10	Know how to allocate useful information according to preference	64
4.3.3.11	Indexes and abstract helps me in information searching and retrieval	65
4.3.4	Descriptive Statistics	66
4.3.4.1	Define information needs to specific problem	67

Information Literacy Among Bachelor of Business Administration (Hons.) Islamic Banking
(BM229) Students at UiTM Kedah

Abstract: *Information literacy instruction seeks to investigate the skills owned by the students in completing their task including formal or informal in their daily life. This may be best achieved through online tutorials and other methods of instructional reinforcement. This study is to investigate the relationship between IT skills, knowledge on library skills, and information skills. The research, a descriptive survey focused on the information literacy among UiTM Kedah students. It had 62 sampling selected male and female students as a sample. They responded to a questionnaire used to collect the data. The data revealed that information literacy skill required by students in their daily life. The population was all the part 4 BIB students in the Universiti Teknologi MARA, Kedah.*

Keyword: *Information literacy, IT skills, knowledge on library skills, information skills, UiTM Kedah*