



اَوْنُوْرُ سِيْنِيْ بِاْتِيْكَوْلُوْ رِيْنِ مَبَارَا  
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BACHELOR DEGREE IN ADMINISTRATIVE SCIENCE

TITLE: PARENTS' PERCEPTION ON THE PROPOSAL TO ABOLISH  
UPSR: A SURVEY IN SK. ST MARY AND SK. BOBAK

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## CHAPTER 1

### INTRODUCTION

#### 1.0 Introduction

Education is part of government responsibility to the public. Malaysia education system consists of primary and secondary level. Duration of primary education in Malaysia take 6 years to be completed while secondary education takes about 5 years to be completed. The admission for the first year of primary education is seven and the main public examination is UPSR. According to UNESCO, total government spending on education comprises 20.3 % of total government expenditure. From the resources taken from Education Malaysia, pre-tertiary education (pre-school to secondary education) is under the jurisdiction of the Ministry of Education (MOE) while tertiary or higher education is the responsibility of the Ministry of Higher Education (MOHE). The vision of the Government is to make Malaysia a centre of educational excellence.

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Public examination is not a new thing in Malaysia Education System. According to the website UPSR today, examinations serve many purposes and the main purposes is to make appraisal on the effectiveness of education process and

## CHAPTER 2

### LITERATURE REVIEW

#### 2.0 Introduction

In Malaysia, children are exposed to formal education as early as 5 years old. There are three phases of education level namely kindergarten, primary school and secondary school. After they completed the SPM examinations, they have the choice to either continue their studies in Form 6, Matriculation or college.

The Malaysian education system has never failed to produce excellent students in public examinations such as UPSR, PMR and SPM. Nonetheless, there are views stating that our education system is too exam oriented. In order for today's students to excel in their careers, they must not only be academically excellent but should also have the abilities to acquire, evaluate, as well as use and present information effectively.

#### 2.1 Holistic Education in Malaysia

According to Habsyah and Haminuddin (2009), holistic and integrated education system in Malaysia is underlying in the secondary school's curriculum activities. The Malaysian Secondary School Integrated Curriculum (ISSC) or *Kurikulum Bersepadu Sekolah Menengah* (KBSM) has its principles based on Malaysia's very own National Philosophy of Education (NPE) with the belief and devotion to God as its central principle.

ISSC aimed at materializing the holistic concept of education and witnessing a radical break from the old curriculum which was too content centered and overly

## **CHAPTER 3**

### **RESEARCH METHOD**

#### **3.1 Research design**

For the purpose of this study, the research design will be cross-sectional survey as the research demands for information from parents from different areas which has their kids study in primary level.

#### **3.2 Type of survey**

We choose personally administered questionnaire as our population of the study are parents and this type of survey allow us getting survey result in one space of time and ensure a very high response rate. Plus, we can provide clarifications sought by the respondents on the spot and collect questionnaire immediately after they completed it. We will distribute 200 questionnaires to be completed by parents from urban and rural areas.

#### **3.3 Unit of analysis**

Unit of analysis refers to the level that is focus of the study. This unit is important to the conceptual framework, to the data collection, sample size, to the analysis, to the findings, and the discussion. The unit for our survey for individual is primary school parents'. Meanwhile, unit of organization is primary school which is SK ST Mary, Kuching and SK Bobak, Bau.