

## UNIVERSITI TEKNOLOGI MARA CCI714: RESEARCH METHODS FOR THE CREATIVE INDUSTRIES

| Course Name<br>(English)  | RESEARCH METHODS FOR THE CREATIVE INDUSTRIES APPROVED   |  |  |  |  |  |
|---|---|--|--|--|--|--|
| Course Code   | CCI714  |  |  |  |  |  |
| MQF Credit  | 3   |  |  |  |  |  |
| Course<br>Description   | The course exposes students to different forms and styles of academic writing as adopted and practiced in the fields of the arts, humanities, and social sciences. In addition, students will learn a range of research practices and methods, and forms of argumentation within the purview of various disciplines from cultural studies to economics. The course provides students with a sense of how their work relates to broader scholarship and inspires understanding of why studying cultural and creative industries matters. |  |  |  |  |  |
| Transferable Skills   | Critical Thinking, Discourse and Communication, Writing and Researching   |  |  |  |  |  |
| Teaching<br>Methodologies   | Lectures, Blended Learning, Discussion, Presentation, Journal/Article Critique  |  |  |  |  |  |
| CLO   | <ul> <li>CLO1 Demonstrate different approaches of research methodologies, and apply the appropriate ones for their research topic, objectives and questions</li> <li>CLO2 Prepare a cultural or creative industries research proposal systematically and critically in a manner that demonstrates their independence as a researcher and thinker.</li> </ul>  |  |  |  |  |  |
| Pre-Requisite<br>Courses  | No course recommendations   |  |  |  |  |  |
| Topics  |   |  |  |  |  |  |
| 1. Introduction to Knowledge and Research   |   |  |  |  |  |  |
| 2. Research Topics<br>2.1) N/A  | and Objects of Analysis: The Cultural/Creative Industries; Audiences; and, Texts  |  |  |  |  |  |
| 3. Social Sciences Approach: Qualitative vs Quantitative Paradigm; Formulating Hypothesis<br>3.1) N/A |   |  |  |  |  |  |
| 4. The Humanities Approach: From Developing Argument to Interpretation<br>4.1) N/A                    |   |  |  |  |  |  |
| ,   | Collection and Analysis   |  |  |  |  |  |
| 6. Theoretical and Conceptual Frameworks in Cultural/Creative Industries Research<br>6.1) N/A         |   |  |  |  |  |  |
| 7. Dissertation Structure, Chapters and Content<br>7.1) N/A   |   |  |  |  |  |  |
| 8. Style in Scholarly Writing<br>8.1) N/A   |   |  |  |  |  |  |
| 9. Punctuation, Mechanics, and Formatting<br>9.1) N/A   |   |  |  |  |  |  |
| 10. Intext Citations and Referencing Style<br>10.1) APA style   |   |  |  |  |  |  |
| <b>11. Case study</b><br>11.1) Journal Critic   |   |  |  |  |  |  |
| <b>12. Case study</b><br>12.1) Journal Critic   |   |  |  |  |  |  |

| <b>13. Seminar Presentation</b> 13.1) N/A |
|---|
| <b>14. Dicussion</b><br>14.1) N/A         |

| Assessment Breakdown  | %       |
|-----------------------|---------|
| Continuous Assessment | 100.00% |

| Assignment       Student are required to submit their research proposal       60%       CLO2         Reading List       Recommended Text       Brandt, C., 2009, Read, research and write, Sage Publications London       Barrett, E. & Bolt., B. (eds). 2010, Practice as research: Approaches to creative arts inquiry, I.B. Tauris London         Barrett, E. & Bolt., B. (eds). 2010, Practice as research: Approaches to creative arts inquiry, I.B. Tauris London       DiYanni, R. 2007, Writing about the humanities, Prentice-Hall New Jersey         Reference Book Resources       Evans, D., Gruba, P., & Zobel, J. 2014, How to write a better thesis, 3 Ed., Springer International Publishing         Hayot, E. 2014, The elements of academic style: Writing for the humanities, Columbia University Press. New York         Stokes, J. 2003, How to do media & cultural studies, Sage Publications London         Article/Paper List       This Course does not have any article/paper resources | Details of         |   |   |     |      |  |  |
|---|--------------------|---|---|-----|------|--|--|
| Assignment       Student are required to submit their research proposal       60%       CLO2         Reading List       Recommended Text       Brandt, C., 2009, Read, research and write, Sage Publications London       Barrett, E. & Bolt., B. (eds). 2010, Practice as research: Approaches to creative arts inquiry, I.B. Tauris London         Barrett, E. & Bolt., B. (eds). 2010, Practice as research: Approaches to creative arts inquiry, I.B. Tauris London       DiYanni, R. 2007, Writing about the humanities, Prentice-Hall New Jersey         Reference Book Resources       Evans, D., Gruba, P., & Zobel, J. 2014, How to write a better thesis, 3 Ed., Springer International Publishing         Hayot, E. 2014, The elements of academic style: Writing for the humanities, Columbia University Press. New York         Stokes, J. 2003, How to do media & cultural studies, Sage Publications London         Article/Paper List       This Course does not have any article/paper resources | Continuous         |   | Assessment Description  |     | CLO  |  |  |
| Reading List       Recommended<br>Text       Brandt, C., 2009, Read, research and write, Sage Publications<br>London         Barrett, E. & Bolt., B. (eds). 2010, Practice as research:<br>Approaches to creative arts inquiry, I.B. Tauris London         DiYanni, R. 2007, Writing about the humanities, Prentice-Hall<br>New Jersey         Reference<br>Book<br>Resources       Evans, D., Gruba, P., & Zobel, J. 2014, How to write a better<br>thesis, 3 Ed., Springer International Publishing         Hayot, E. 2014, The elements of academic style: Writing for<br>the humanities, Columbia University Press. New York         Stokes, J. 2003, How to do media & cultural studies, Sage<br>Publications London         Article/Paper List       This Course does not have any article/paper resources  |                    | Assignment                                    | Proposal Presentation   | 40% | CLO1 |  |  |
| TextBrandt, C., 2009, Read, research and write, Sage Publications<br>LondonBarrett, E. & Bolt., B. (eds). 2010, Practice as research:<br>Approaches to creative arts inquiry, I.B. Tauris London<br>DiYanni, R. 2007, Writing about the humanities, Prentice-Hall<br>New JerseyReference<br>Book<br>ResourcesEvans, D., Gruba, P., & Zobel, J. 2014, How to write a better<br>thesis, 3 Ed., Springer International Publishing<br>Hayot, E. 2014, The elements of academic style: Writing for<br>the humanities, Columbia University Press. New York<br>Stokes, J. 2003, How to do media & cultural studies, Sage<br>Publications LondonArticle/Paper ListThis Course does not have any article/paper resources   |                    | Assignment                                    |   | 60% | CLO2 |  |  |
| Article/Paper List         This Course does not have any article/paper resources  | Reading List       | Text  | <ul> <li>Brandt, C., 2009, Read, research and write, Sage Publications London</li> <li>Barrett, E. &amp; Bolt., B. (eds). 2010, Practice as research:<br/>Approaches to creative arts inquiry, I.B. Tauris London</li> <li>DiYanni, R. 2007, Writing about the humanities, Prentice-Hall<br/>New Jersey</li> <li>Evans, D., Gruba, P., &amp; Zobel, J. 2014, How to write a better<br/>thesis, 3 Ed., Springer International Publishing</li> <li>Hayot, E. 2014, The elements of academic style: Writing for<br/>the humanities, Columbia University Press. New York</li> </ul> |     |      |  |  |
|   | Article/Paper List |   |   |     |      |  |  |
| Other References This Course does not have any other resources  | Other References   | This Course does not have any other resources |   |     |      |  |  |