



Title of the Study:

“Study on the barriers of English Language Proficiency among
UiTM Sarawak Student”.

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CHAPTER 1

1.0 Introduction

English means belonging or relating to England, or to its people or language. It is also often used to mean belonging or relating to Great Britain, although many people object to this. Proficiency means the ability or skill that individual or person have. (English dictionary, fifth edition, 2006). The ability to read, speak, write, and understand English language. English proficiency was vital for the future of the country but the difference now would be the methods to be used to achieve this. (Collins Cobuild Advanced Learner's)

According to Jennifer Jenkins, although English is not the language with the largest number of a native or 'first' language speaker, it has become a lingua franca. Lingua franca means a language widely adopted communication between two speakers whose native language is different from each other's and where one or both speakers are using it as a second language. Many people living in the European Union, for example, frequently operate in English as well as their own languages and the economic and culture influence of the United States has led to increased English use in many areas of the globe. Like Latin in Europe, English seems to be one of the main languages of the international communication and even people who are not speakers often know words such as bank, chocolate, computer and so forth.

Refers to the history of the Malay communities, the upper level and the royal majesty classes they already trained about the English culture to ensure they can get the administered the country. They are consisting of the chosen and trained in the Kuala Kangsar Malay College, since that college has been established at the 1905 with the guide of English Elite School. It was contribute and consolidate the tradition of Malay, that English language was the base to get the advantage from any scope such as economic, social the administered and the politician, actor and Malay intellectual person that has preserve the *Bahasa Melayu* until now.

CHAPTER 2

2.0 Literature Review

According to Stern (1983) (p.341), proficiency can be looked at as a goal and thus be defined in terms of objectives or standards. These can then serve as criteria by which to assess proficiency as an empirical fact, that is, the actual performance of given individual learners or groups of learners. He states that "proficiency ranges from zero to native - like proficiency. The zero is not absolute because the second language learner as speaker of at least one other language, his first language, knows language and how it functions. Complete competence is hardly ever reached by second language learners".

Bachman (1990) defines language proficiency as the language ability or ability in language use. Oller (1983) states that language proficiency is not a single unitary ability, but that it consists of several distinct but related constructs in addition to a general construct of language proficiency. Farhady, (1983) state that the term 'proficiency' refers to the examinee's ability in a particular area of competency in order to determine the extent to which they can function in a real language use situation.

PUTRAJAYA, July 9, Datuk Seri Mohd Najib Tun Abdul Razak, English proficiency was vital for the future of the country but the difference now would be the methods to be used to achieve this. All this shows that the government is aware how important English mastery is to enable us to be competitive in this era of globalization. English proficiency is very important for us as a student to compete with other student. (Berita Harian, 9/07/2009)

According to English dictionary of Collins Cobuild Advanced Learner's, English means belonging or relating to England, or to its people or language. It is also often use to mean belonging or relating to Great Britain, although many people objects to this. Proficiency means the ability or skill that individual or person have. The ability to read, speaks, write, and understand English language. Language is a

CHAPTER 3

3.0 RESEARCH METHODOLOGY

3.1 Research Design

The purpose of research design is to measure the perception of UiTM Sarawak students on english language proficiency. This is to obtain the feedback on how english language is beneficial to their study. All the information we need is collected from the responses of the students that we get from the questionnaire. This study will only be conducted in the Universiti Teknologi MARA Sarawak

3.2 Sample and Sampling Techniques

3.2.1 Population

It encompasses of all the elements such as individuals, items or objects relating to the study. For this research, our population is among the student of UiTM Sarawak. Meaning to say, we will focus on all the full time students in the university to be our respondents. Even though it is a wide scope, we can get more accurate data from them.

3.2.2 Sample

We will randomly choose 100 respondents from different faculties and ensure that all the 24 faculties in UiTM Sarawak will be represented in order to ensure the reliability and the validity of the data received. The reason is because we want to be fair with these faculties to be a part of our research, besides a more accurate data